

2025 - 2026



ANNUAL

REPORT



**“Building Skills,
Shaping Futures”**

Date of Publication: 30/06/2026

FROM THE PRINCIPAL'S DESK

It gives me great pleasure to present the Annual Report of our institute for the Financial Year 2025–2026. This report reflects a year of steady progress, resilience, and continued commitment towards strengthening Technical and Vocational Education and Training (TVET) in line with national priorities.



Over the past year, the institute has made significant strides in enhancing the quality and relevance of training programs. With a focus on work-earn-learn strategy, we have worked to ensure that our trainees are equipped with the practical skills, professional values, and adaptability required to meet the evolving demands of the labour market. The integration of modern tools, improved training methodologies, and industry linkages has further strengthened our training delivery.

I am pleased to see how our trainers, administrative staff, and stakeholders worked together to successfully implement the programs and initiatives. Despite infrastructure upgrades, expansion work, and high staff turnover, the institute has continued to meet its standards and fulfill its mandates.

This year also marked important developments in institutional growth, including ongoing improvements in facilities, increased learner engagement, and participation in national-level programs such as the TVET Education Fair and 118th National Day Celebration. These efforts are aligned with our long-term vision of becoming a centre of excellence in skills training and contributing meaningfully to national development.

As we move forward, the institute remains committed to fostering innovation, promoting research and development, and strengthening partnerships with industry and the community. We will continue to strive for excellence and ensure that our graduates are competent, confident, and ready to contribute to the nation's socio-economic progress.

I would like to extend my sincere appreciation to all our partners, stakeholders, and well-wishers for their continued support and collaboration. Together, we look forward to achieving greater milestones in the years ahead.

Sangay Tshewang
TRAINING DIRECTOR

STRATEGIC PLANS AND PROGRAMS

Technical Training Institute–Chumey (TTIC), aligned with the national TVET reform agenda and its Strategic Plan (2022–2029), has outlined key initiatives under five transformation pillars—Product, Place, People, Process, and Post-Training—to enhance institutional capacity and training quality.

Under the first pillar—Product Transformation—TTIC will diversify and modernize programs by introducing National Diploma and advanced NC-level courses in areas such as timber frame technology, interior design, bridge construction, and wood processing. Market-driven short courses (e.g., solar water heating, advanced plastering, furniture specialization) will also be offered. Entrepreneurship and innovation will be strengthened through the establishment of an Innovation and Entrepreneurship Centre by 2027.

Place Transformation (2nd pillar) focuses on developing a modern, ICT-enabled campus with new workshops, a multipurpose hall, indoor stadium, cafeteria, a guest house, and staff quarters. Existing facilities will be upgraded into smart classrooms with improved connectivity. Recreational facilities and sustainable practices, including 3R systems and improved water supply, will support a learner-friendly environment.

Under the 3rd pillar—People Transformation, TTIC aims to build a competent workforce through reskilling, upskilling, and qualification enhancement. Trainers will be equipped with ICT skills for blended learning and LMS integration, while inclusive education and innovative pedagogy will be promoted. A strong research culture will also be fostered.

The fourth pillar, process transformation, emphasises efficient systems, including a post-training support unit for employment and career services, the establishment of an Alumni Association by 2026, annual skill competitions, and strengthened industry partnerships to expand workplace-based learning.

The fifth pillar, Post-Training Strategy, highlights continued support beyond graduation through Business Incubation Centres and collaboration with C4SW to promote a “work–learn–earn” model.

TTIC also targets increased enrollment and aims to become a Centre of Excellence in Wood Technology by 2029.

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1. INSTITUTE PROFILE

1.1 History and Background



Nestled in the serene valley of Chumey in the picturesque Bumthang Dzongkhag, Technical Training Institute, Chumey (TTI, Chumey) stands as a leading institution for technical and vocational education and training in Bhutan. Surrounded by lush greenery and rolling hills, the institute is situated approximately 25 kilometres from Bumthang town along the scenic Bumthang Trongsa highway. The cool climate and tranquil environment provide an ideal setting for learners to pursue hands-on technical education and professional skills development.

TTI-Chumey was established in 2006 following the bifurcation of the erstwhile Royal Technical Institute (RTI), Rinchhending, Chhukha. In line with the Royal Government of Bhutan's directives to ensure regional balance in Technical and Vocational Education and Training (TVET) institutions and to promote socio-economic development, the institute was established at Domkhar, Chumey, under Bumthang Dzongkhag. The institute operates under the direct administration of the Department of Workforce Planning and Skills Development, Ministry of Education and Skills Development.

At its inception, the institute began operations with seven instructors and 232 trainees across six trades: Carpentry, Electrical, Masonry, Plumbing, Tailoring, and Welding, within a campus area of 5.49 acres. Mr. Kinley Wangdi, the former Director of the Department of Human Resources, initially headed the institute.

In 2010, the institute was further transformed into a Centre of Excellence dedicated exclusively to construction-related trades. Today, TTI-Chumey spans over 30.672 acres and offers a range of programmes in Masonry, Carpentry, Welding, and Plumbing. In 2025, the institute further expanded its academic offerings with the introduction of a National Diploma programme in Construction Supervision, developed in alignment with the National Competency Standards (NCS).

1.2 Vision and mission statements

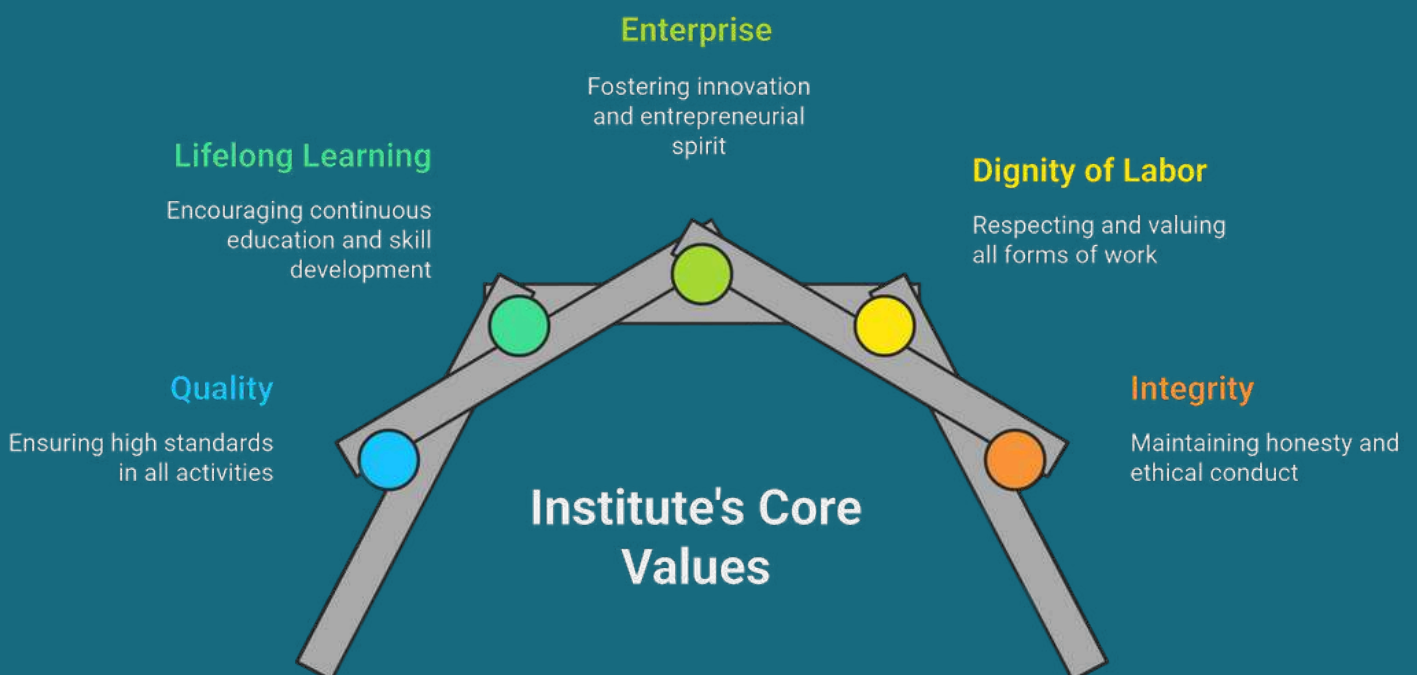
The vision and mission statements represent the institute's aspirations and commitment towards providing quality education and training. They guide the institute in nurturing competent and versatile professionals who are prepared to meet the demands of modern industries and technological advancement.

Vision: To provide world-class wood technology education and training, empowering learners with skills and knowledge to succeed in industries and pursue their passion.

Mission: To produce high competitive and skilled workforce that is versatile, competent, and prepared for modern technology.

1.3. Core values

The institute's core values form the foundation of its educational and professional practices. The following values guide the conduct, attitude, and responsibilities of both staff and trainees in striving towards excellence, professionalism, and continuous growth.



1.4 Staff organogram, 2025 - 2026



1.5 Affiliations/Accreditations

Technical Training Institute, Chumey delivers competency-based Technical and Vocational Education and Training (TVET) programmes aligned with the National Competency Standards (NCS). The institute is committed to maintaining quality education and training standards that are relevant to industry requirements and national workforce needs.

The institute's programmes and qualifications are accredited and regulated by the Bhutan Qualifications and Professionals Certification Authority (BQPCA), the competent authority under the MoESD responsible for qualification accreditation, professional certification, and implementation of the National Qualifications Framework in Bhutan. BQPCA also oversees the quality assurance of education and training programmes, recognition of qualifications, and certification and monitoring of professional practices in the country. Our institute holds an A-grade institutional accreditation from the BQPCA.

TTI-Chumey has also established strong partnerships and affiliations with various industries, organizations, and development partners through Memorandums of Understanding (MoUs) and collaborative initiatives. These partnerships provide valuable opportunities for trainees through On-the-Job Training (OJT), industrial exposure, skills development programmes, and campus recruitment activities, thereby strengthening the linkage between training and employment.

The institute also collaborates closely with the BEST Project Bhutan, the Asian Development Bank (ADB), and other stakeholders in promoting institutional capacity building, quality training, and workforce development. With support from ADB, the institute is currently undergoing major infrastructure expansion, including the construction of new academic blocks, trainee hostels, and staff quarters to enhance the teaching and learning environment further. These affiliations and accreditations continue to strengthen the institute's role in producing competent, skilled, and industry-ready graduates who can meet the evolving demands of the construction and technical sectors.

2. Enrollment & Demographic

1. Enrollment

1.1 Regular Trainees Enrollment



80.95%



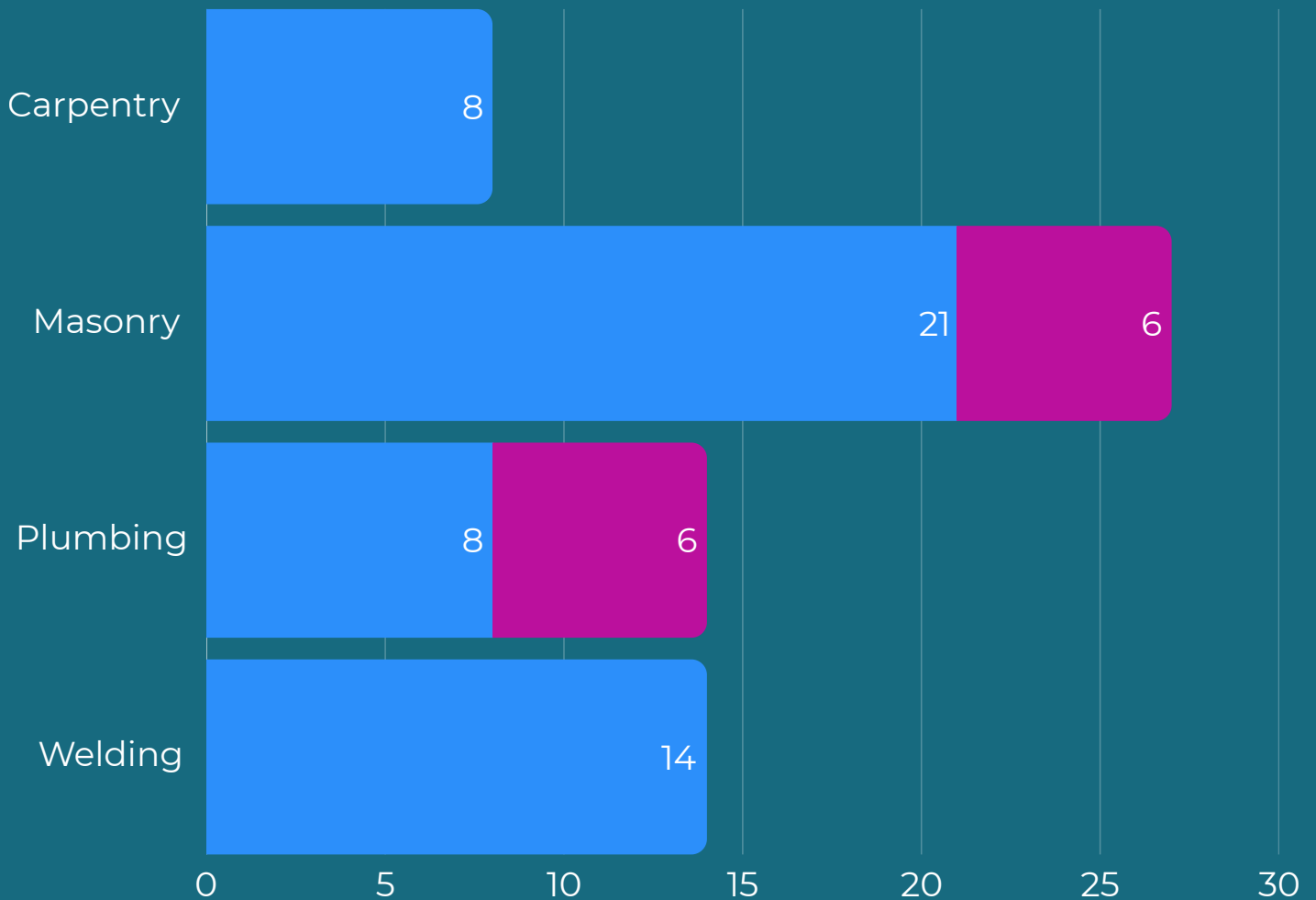
19.05 %



Total Enrollement

COURSE AND GENDER WISE ENROLLMENT

● Male ● Female



1.2 Short Course Trainees Enrollment



83.64%

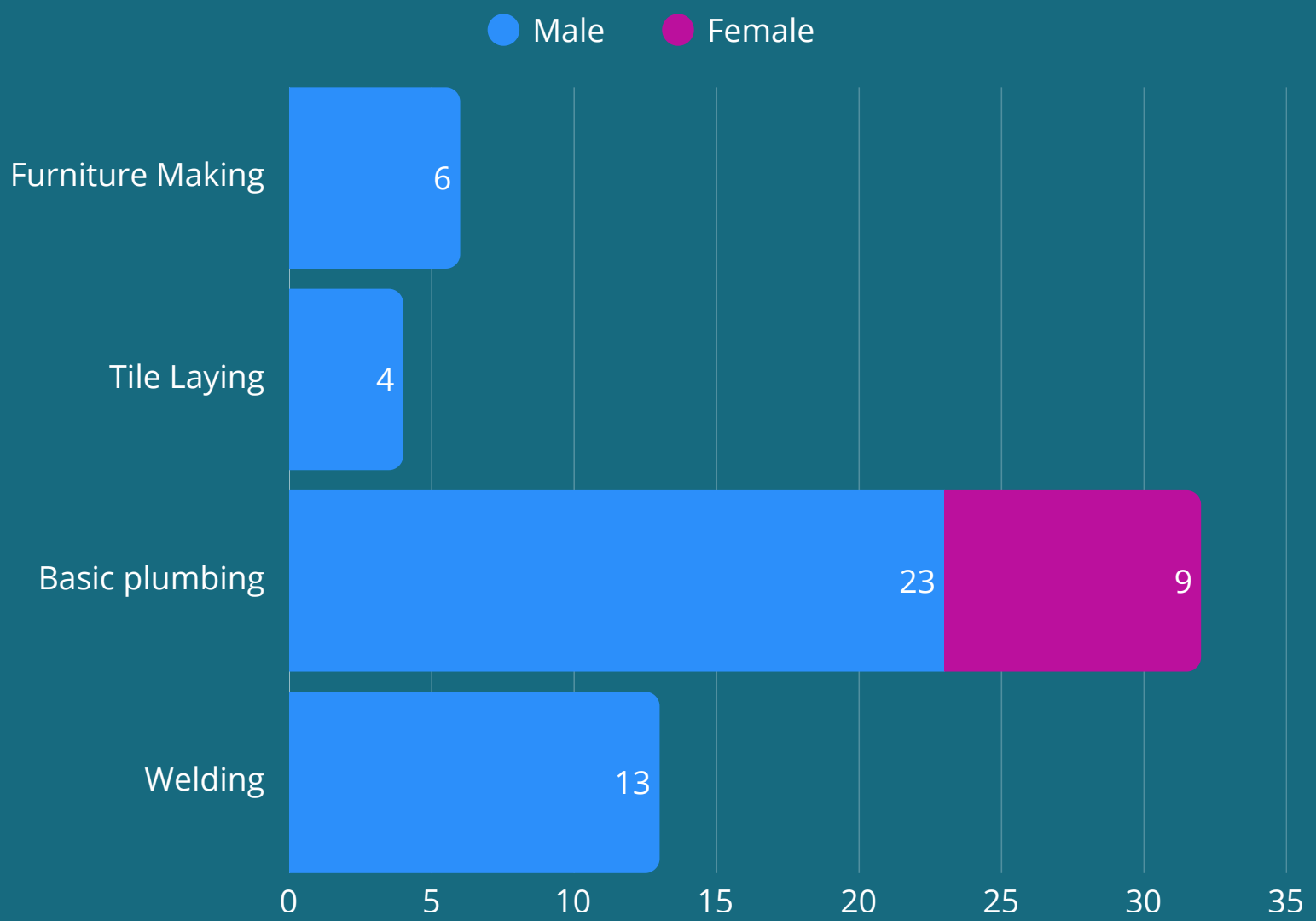


16.63%



Total Enrollement

COURSE AND GENDER WISE ENROLLMENT



2. Staff statistics



63.6%



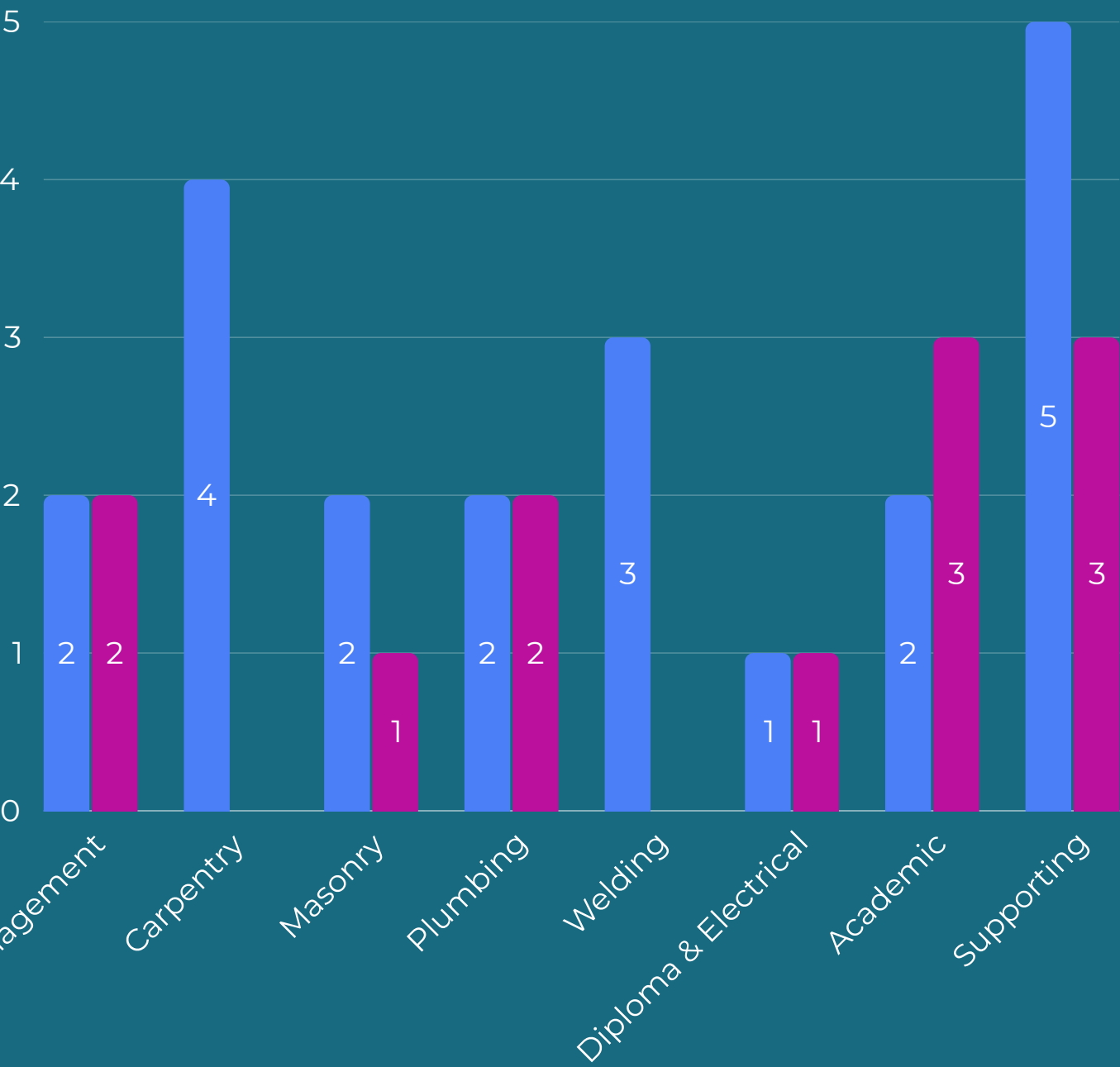
36.4%



Total

Department Wise

Male Female



NOTE: English teacher in on EOL.

3. Graduates Success Story

“

My name is Dorji Choden. In 2020, I successfully completed my BQFC Level 2 training in Masonry at TTIC, which launched my career as a supervisor with Good Cares Builder. Driven to advance my technical skills, I returned to my studies and earned my BQFC Level 3 certification at TTIC in 2025. This achievement led me to a challenging role as a work supervisor with Rigsar Construction Private Limited. Today, I am proud to serve as a work supervisor at DGPC. As a woman navigating the construction field, I firmly believe that we girls can achieve any professional goal through consistent hard work and determination. My message to others is simple: never give up, stay strong, and keep moving forward.

”



Ms. Dorji Choden

“

2020 I had completed BQFC Level 2 Masonry at TTI Chumey. Started my career with Rigsar Construction Pvt. Ltd. where I had gained many practical experiences in construction field. I then went on to do the BQFC Level 3 in Masonry, determined to improve my skills and career opportunities. Today I am lucky to work as Work Supervisor at Jomori Hydropower Project of Druk Green Power Corporation. My journey is a proof of the importance of lifelong learning, dedication and the opportunities that can be created through technical and vocational education.

”



Mr. Sonam Wangchuk

““

My name is Bhim Bdr Kharka, and I successfully completed BQFC Level 2 Welding training at Technical Training Institute Chumey in 2025. During the training, I developed strong practical skills, technical knowledge, and hands-on experience in welding works. My dedication, discipline, and passion for learning helped me prepare for a professional career in the construction industry. Today, I am proudly working as a welder at Vajra Builder Pvt. Ltd., where I continue to apply and enhance his skills in real work environments. My journey reflects the importance of TVET education in creating skilled professionals and inspiring youth to build successful careers through technical and vocational training.

””



Mr. Bhim Bdr Kharka

““

I acquired my BQFC Levels 2 and 3 in Construction Carpentry from TTI Chumey, where I gained strong technical skills and practical experience. The training helped cement my career and gave me the confidence to pursue bigger opportunities. My experience as a Local Master Trainer at JWPTI allows me to mentor others and share my expertise. My experience has been that hard work, talent and persistence can pay off.

””

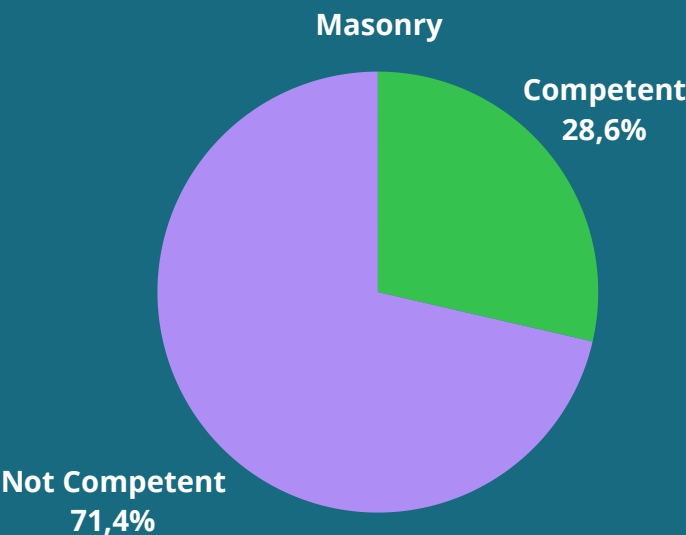
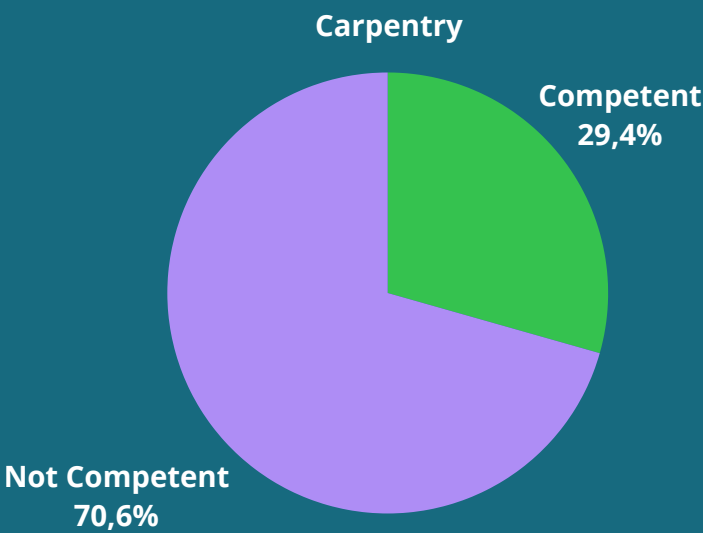


Mr. Yeshi Wangchuk

3. Academic Performance

This assessment report presents an overview of the performance, achievements and overall progress of the technical trade programs conducted from 2023 to 2026 in the fields of Carpentry, Masonry, Plumbing, and Welding. The report evaluates trainee participation, practical competency, workshop performance, industrial attachment, and employment readiness of trainees across the four trades. The assessment was carried out through continuous practical evaluation, theory examinations, project works, attendance records, industrial observations, and instructor feedback.

Result for the year 2023 -2025



Result for the year 2025 -2026

The National Assessment outcome for the fiscal year 2025 - 2026 was excellent, with all trainees successfully achieving competency with 97.95%. The 100% competency rate was achieved after the re-assessment.

Carpentry



**Competent
100%**

Plumbing



**Competent
100%**

Masonry



**Competent
100%**

Welding



**Competent
100%**

8.12.2025- National Assessment for welding BQFC2 & BQFC3



30.3.2026 - Graduation of 14 Skilled BQFC -3 Plumbing Trainees

Out of 14 Plumbing BQF Level 3 graduates, 8 have secured jobs—1 with Rigsum Goenpa, 1 with Bhutan Brewery Pvt. Ltd., Phuntsholing, and 6 with Vajra Pvt. Ltd.



16.5.2026 - Graduation of 15 Skilled BQFC -2 Plumbing Trainees



5.6.2026 - Graduation of various batch of Trainees

Total of 37 trainees; 4 wooden furniture makers, 10 masons, 15 plumbers and 8 welders on successfully completing CBT courses and intensive National Assessment conducted from 1st – 5th June 2026.



Autumn semester-End assessment (3-5/12/2025)



Spring Semester-End assessment (19/6/2026)



4.Co-Curricular Activities



Female staff, staff spouse and trainees actively participating in the Bumthang Women Super League Football Tournament, showcasing teamwork, sportsmanship, and enthusiasm in promoting women's football and unity through sports.



Institute staff and trainee DeSuup, actively volunteering in a river cleaning campaign, demonstrating teamwork, environmental responsibility, and community service for a cleaner and healthier surrounding.



Trainees learning and practicing in learning age-old technique of mud plastering on surrounding walls, gaining hands-on experience in traditional building methods while improving the durability and appearance of structures



The trainees were involved in the cleaning of the Institute's water reservoir tank to ensure a safe and reliable supply of clean drinking water. They worked as a team together, cleaning things up and removing the sediment. This initiative fosters health, sanitation awareness, responsibility and a clean learning environment for the entire Institute community.



Staff and trainees actively participating in the Bumthang Dzongkhag Inter-Departmental Football Tournament, fostering teamwork, sportsmanship, and strong collaboration while promoting physical fitness and healthy competition.



Trainees actively participating in archery match, promoting teamwork, discipline, and sportsmanship while preserving and enjoying the traditional sport of archery.



Trainees engaging in indoor games during their leisure time, promoting recreation, teamwork, and well-being as the institute currently lacks outdoor game facilities due to ongoing construction works.



Trainees actively participating in the preparation for the 17th December celebration, contributing through teamwork, coordination, and enthusiastic involvement to ensure the successful organization of the event.

5.Events & Celebration

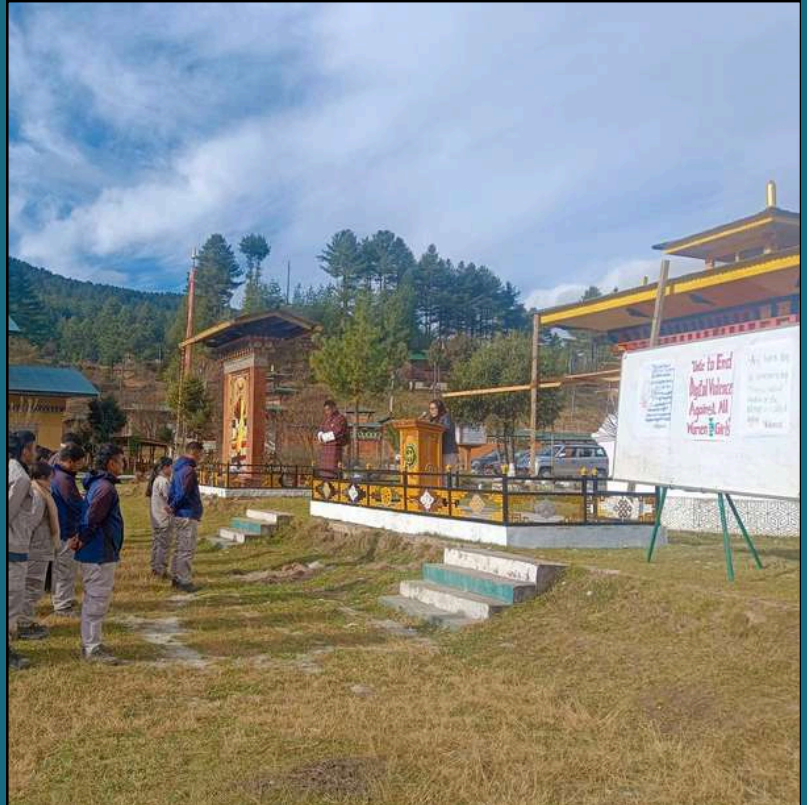
11 Nov.25: Celebrating the 70th Birth Anniversary of Fourth Druk Gyalpo!

On the auspicious occasion of the 70th Birth Anniversary of His Majesty the Fourth Druk Gyalpo, the family of Technical Training Institute – Chumey joins the nation in offering our heartfelt felicitations and prayers for His Majesty's good health and long life. We remain ever grateful for His Majesty's visionary leadership, unwavering dedication, and tireless efforts in ensuring the peace, prosperity, and sovereignty of our beloved nation



UNITE to End Digital Violence Against Women and Girls

The institute's GEDI Committee held a Digital Safety Awareness Program as part of the global 16 Days of Activism Against Gender-Based Violence campaign (25 November–10 December). The session addressed digital violence, its impact, the situation in Bhutan, safety tips, responses to digital harm, and promoting positive online behavior. Trainees were encouraged to seek support with the reminder: "You are never alone. Asking for help is a strength, not a weakness." The program was supported by the BEST Project.



8 March 2026: International Women's Day

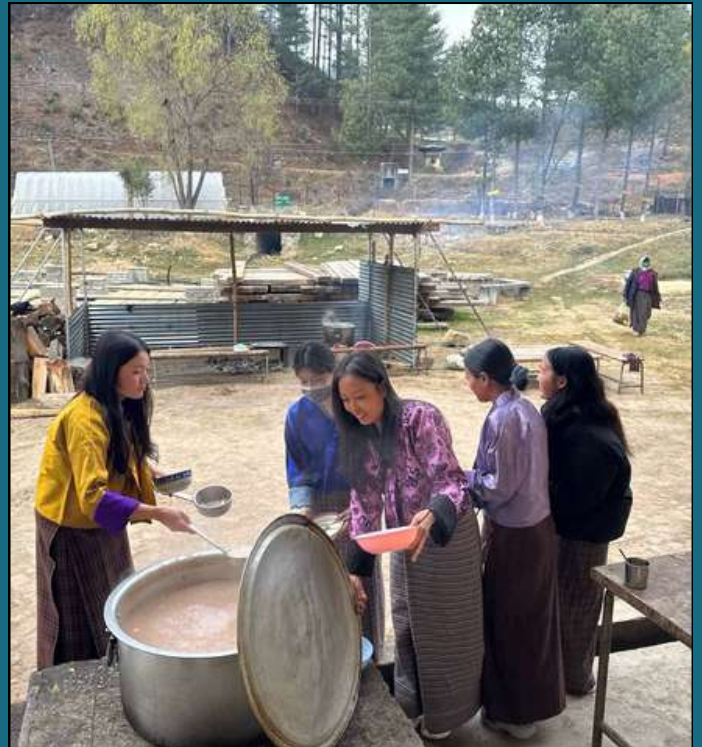


It highlights the importance of skills development and breaking gender stereotypes in TVET. The poster competition on the theme “Breaking Gender Stereotypes and Building Skills in TVET” was successfully conducted with active participation from trainees. Congratulations to all the winners for their creative efforts in promoting gender equality and encouraging women’s participation in technical skills development. Sincere appreciation is extended to Bhutan Education and Skills Training and RENEW for the generous support in sponsoring the prizes and contributing to the successful conduct of the event.

Together, let us continue breaking barriers and building skills for a brighter future.

12 March 2026: Institute Rimdo

On 12th March 2026, institute conducted the Annual Rimdo, a deeply meaningful occasion dedicated to reflection and spiritual devotion. Trainees and staff came together in unity to offer prayers for peace, prosperity, and a brighter future for all. The ceremony stood as a powerful reminder of our shared values and collective aspirations, nurturing a spirit of harmony and purpose across the institute.



3 April 2026: Promoting Integrity: ACC Chairperson Visit to TTI Chumey

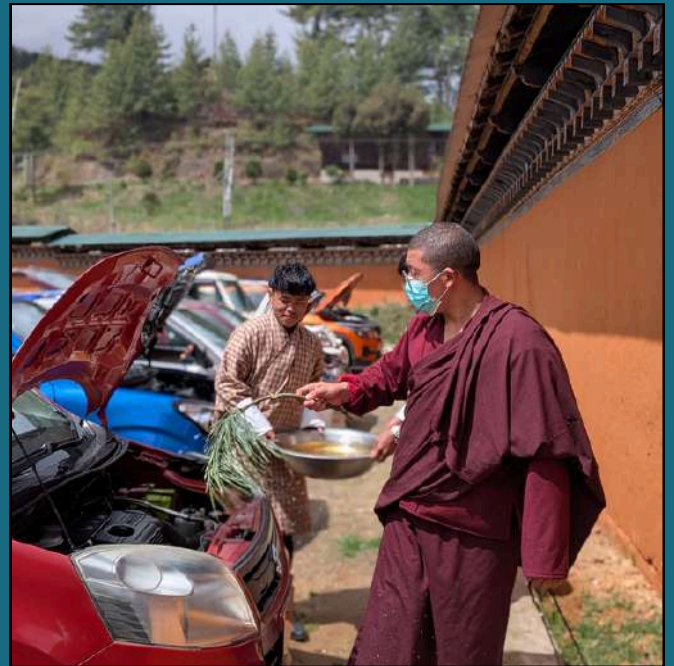
Our institute was honoured to host the Chairperson, Commissioner, and team from the Anti-Corruption Commission of Bhutan. They conducted an insightful awareness session on corruption, highlighting the importance of integrity, transparency, and preventive measures in both professional and personal life. The session served to strengthen ethical understanding among trainees and staff. Following the session, the delegation toured the institute's workshops, engaging with trainees and observing ongoing training activities. The visit provided a meaningful opportunity to motivate trainees and reinforce the importance of ethical conduct and professionalism in technical education and training.



1 May 2026: Zorig Day

The Zorig Day celebration at Technical Training Institute Chumey commenced with a meaningful Lhabsang and Thruesel ceremony, setting a peaceful and auspicious tone for the occasion. The ritual created a serene and joyful atmosphere, marking a respectful beginning to the day's events.

The celebration continued with an exciting inter-trade innovation challenge, where trainees demonstrated their skills, creativity, and teamwork. The event highlighted a dynamic blend of innovation and tradition, reflecting the talent and enthusiasm of the trainees.



2 May 2026: Birth Anniversary of the 3rd King

Celebrated Teachers' Day, commemorating the birth anniversary of His Majesty the 3rd King of Bhutan. The event brought teachers and trainees together in a sincere celebration of the vital role that educators play.

We would like to express our sincere gratitude to all of the counselors and trainees for their flawless coordination and commitment to making the event genuinely successful and unforgettable.



28 May 2026: Menstrual Hygiene Day

Menstrual Hygiene Day was marked at Technical Training Institute Chumey with an awareness led by the institute's health Incharges.

The awareness highlighted the importance of menstrual hygiene and promoting open discussions so that everyone, including men, understands and supports menstrual health with respect and awareness.



6. Infrastructure & Facilities

Constuction of Gallery

In response to the genuine needs of the institute, the Masonry Department has undertaken the construction of a ground gallery located in front of the assembly ground. This facility is intended to serve multiple general purposes and enhance the functionality of the institute's outdoor space.



Constuction of Temporary training shed, office and classroom



Due to the ongoing major repair works in the existing classrooms and workshops, it has become necessary to adopt alternative arrangements to ensure uninterrupted training activities across all trades. This report outlines the provision of individual temporary classrooms and workshops to facilitate smooth delivery of sessions without any hindrances.

Work & Earn Project

As part of the institute's commitment to modern training delivery methods, the Masonry Department has initiated the Learn and Earn Project. This innovative program is designed to enhance trainees' practical skills and provide valuable hands-on experience by involving them directly in real-life work situations at a nearby construction project site.



Facilities

This report presents the plan for installing and enhancing smart classrooms within the institute to modernize training delivery. The objective is to leverage smart devices and technology to create an engaging, interactive, and enjoyable learning environment that enhances both teaching effectiveness and trainee experience.



This report outlines the plans and rationale for the construction of additional structures funded through the budget allocated by the Asian Development Bank (ADB). The objective is to expand and enhance existing infrastructure in alignment with development goals and project requirements.



The construction of additional structures is essential to address capacity constraints, improve operational efficiency, and support the achievement of project objectives. These new facilities are intended to:

- Expand physical capacity to accommodate growing user populations or service loads.
- Enhance the quality and safety of infrastructure in accordance with international standards.
- Incorporate sustainable design and construction practices to minimize environmental impact.
- Facilitate better functionality and accessibility for all stakeholders.



Training cum Production

The institute is committed to delivering curriculum-based theoretical knowledge and practical skills through innovative teaching methodologies. By integrating creative and modern instructional techniques, we aim to inspire trainees to explore unlimited design possibilities and foster innovation in their respective fields.



Due to the ongoing major repair works in the existing classrooms and workshops, the Plumbing Department, along with other trades, has constructed individual temporary workshops. This ensures the smooth and uninterrupted delivery of training sessions without any hindrances.



7. Faculty & Staff Highlights

Welcome Back to TTI Chumey

TTI Chumey warmly welcomes back Ms. Bibika Rai, who has completed her Master's in Education under the prestigious Australia Awards Scholarship. Her achievement is a proud moment for the institute, and we look forward to the valuable knowledge and experience she brings.

We are also pleased to welcome back Mr. Ghana Shayam Chimoria from his EOL and look forward to his continued contributions.

As they rejoin the TTI Chumey family on 5.12.2025, we extend our heartfelt congratulations and best wishes to both. May their journey ahead be filled with continued success, inspiration, and impactful service to the institute and the nation.



20 Years of Dedicated Service to Tsa-Wa-Sum



In recognition of two decades of dedicated and loyal service to Tsa-Wa-Sum, Lop Lekey Dhendup (Instructor) and Ugyen Dorji (Driver) were conferred the Silver Medal. The humble yet meaningful ceremony was graced by the principal, representing His Majesty The King.

and inspire many more through their noble and exemplary service to the nation.

Congratulations once again on this well-deserved promotion.

Professional Development Training

A five-day professional development training program was successfully conducted on 9.13.2026 for the staff. The training aimed at enhancing instructional, technical, and professional competencies through knowledge sharing, and experience gained from industrial attachment and ex-country exposure.

The training covered a wide range of key areas, facilitated by different trainers as follows:

- Bloom's Taxonomy and Test Analysis – led by the principal
- Utilization of Canva Pro for advanced instructional design – Principal
- CNC Programming and CAD/CAM Professionalism – Mr. Dorji Wangchuk
- Fire Science: detection systems, water-based suppression, and safety measures – Mr. Sonam Dendup
- Artificial Intelligence and Machine Learning insights shared by the Guwahati training team
- Industrial Attachment: Experiences and lessons shared by staff members



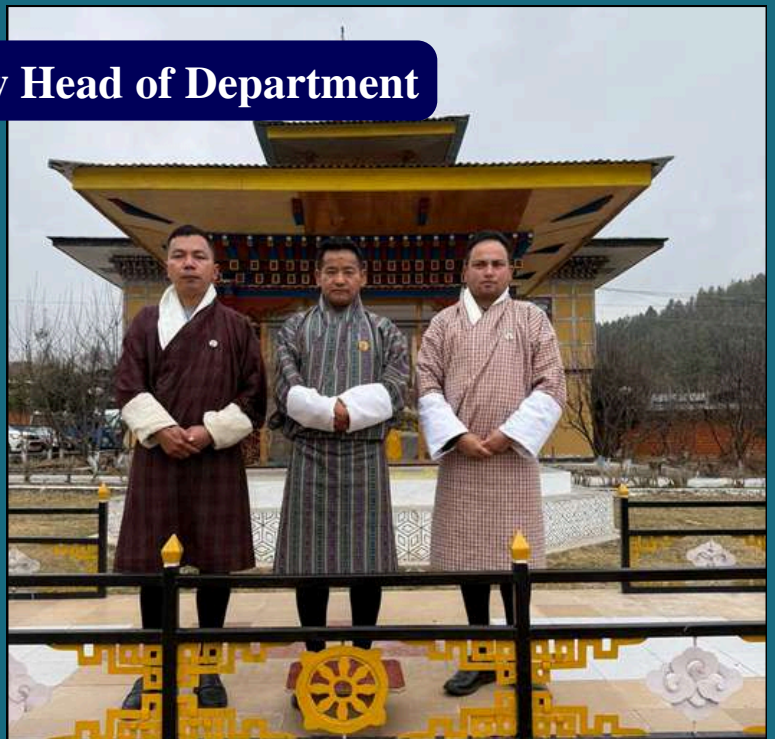
Staff Transfer

It is with mixed emotions that we bid farewell to Ms. Purna Maya Sanyasi, who is transferring to the Jigme Wangchuck Power Training Institute (JWPTI). As a dedicated and hardworking educator, Ms. Sanyasi consistently demonstrated professionalism and a genuine passion for teaching. Her contributions, positive attitude, and supportive nature have greatly enriched our institute and inspired both trainees and colleagues alike.



Celebrating Our New Head of Department

Warm congratulations to our newly appointed Heads of Department for Plumbing, Mr. Ghana Shyam Chimoria, and for Welding, Mr. Purna Bdr Ghalley, appointed on 27.2.2026.



Empowering Educators on Action Research

The principal successfully conducted a Professional Development Programme on Action Research on 21.3.2026, demonstrating strong leadership, vision, and commitment to continuous professional growth.

The session inspired educators to reflect critically on their teaching practices, embrace innovation, and apply evidence-based approaches to improve classroom delivery. Through his guidance and initiative, teachers were motivated to engage in meaningful inquiry and develop practical solutions to enhance student learning outcomes.



The programme reflects the principal's proactive leadership in fostering a culture of research, collaboration, and excellence within the institution.



Welcoming Our New Faculty Members

We extend a hearty welcome to the new faculty members who have joined the Technical Training Institute Chumey family.

- **Mr. Lhabab Dorji**, as a Technical English Lecturer with 22 years of teaching experience.
- **Mr. Jigme Singye**, a former Local Master Trainer at the Institute who will be teaching the National Diploma in Construction Supervision.
- **Mrs. Yeshey Lham** as she joins as new Counsellor, with rich experience in teaching and counseling across various schools.



We proudly congratulate **Mr. Sonam Dendup** for successfully completing **3 months of Pelsung training** at Gelephu Mindfulness City. Your dedication and hardwork are truly commendable. We look forward to your skills enhancing efficiency and leadership in the Institute.

Exchange Programme (6.6.2026)

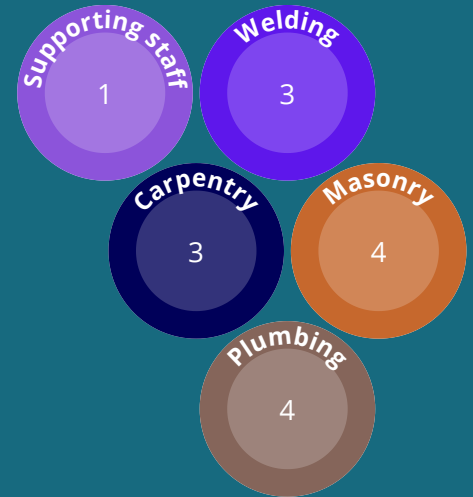
We would like to express our sincere appreciation to Technical Training Institute, Samthang and Technical Training Institute-Khuruthang for the support, cooperation and hospitality during the exchange programme. This programme provided us a valuable opportunity for learning the best practices and strengthening of professional networks between faculty members and the Institute. Engaging interactions and collaboration activities help us gain new insights and develop a deeper understanding of the importance of teamwork in TVET education.



8.Community Engagement & Outreach

1. Industry – Institute linkages activity

The institute successfully established 12 new partnerships with high-potential industries. These partnered industries directly hosted our trainees for their On-the-Job Training (OJT), providing crucial real-world experience. Additional target companies have been finalized, with new MoUs scheduled for signature in the upcoming financial year to expand our network. In 2025-26 fiscal year, 99% of faculty members underwent industry attachment, enhancing their technical competencies through this partnerships.



Staff Industrial attachment



Signed MoU



Staff attachment presentation

Ongdi Timber/Alpine	Rigsum Goenpa Restoration
Green Kitchen& Bakery Equipment	Timber Concept
Vajra Construction Pvt. Ltd.	Wood Rise
Lingkham Woods	International Builder
Tashi Norbu Furniture & Karma Fabrication,	Yoenang Specilized Firm
U Dee Wood Manufacturing	Ugyen Upholstery
Staples & Jattu Wood Industry	Wood World
M/S. Kay Phuensum Furniture	Dorjigs Wood Works
Shar Karma Wood Based Industry	Nima Dawa Wood Based Industry
Druk Menjong Wood Industry	Sonam Sawmill
Rinchen Nadhuen Fabrication	Rigsar Company Pvt. Ltd.
Wangchuk Wood Tek	

2. On-Job-Training and Industrial tour

On-Job-Training

Between June, 2025 to June 2026, TTI-Chumey successfully deployed a total of 34 trainees across various trades for their mandatory On-the-Job Training (OJT). This critical phase bridges institutional training with industry standards, ensuring our trainees gain hands-on real-world experience before graduation.

Trade	Level	No.
Furniture Making	BQFC 2	4
Plumbing	BQFC 2	14
Furniture Making	BQFC 2	2
Plumbing	BQFC 2	14
Total		34

Industry Tour

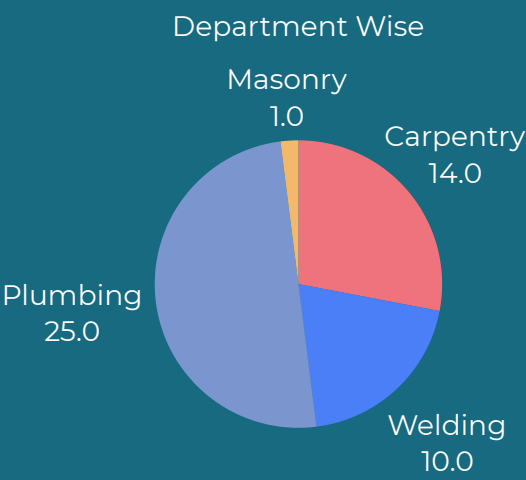
The primary objective of conducting industrial tours for TTI-Chumey trainees is to bridge the gap between classroom learning and real-world industrial practices. These tours expose trainees to large-scale project sites, modern machinery, advanced construction methods and workplace safety standards that cannot be fully replicated in an institutional setting. It enhances their technical understanding and prepares them for smooth industry transition.

A total of 48 trainees from various trades participated in educational industrial tours during this period.

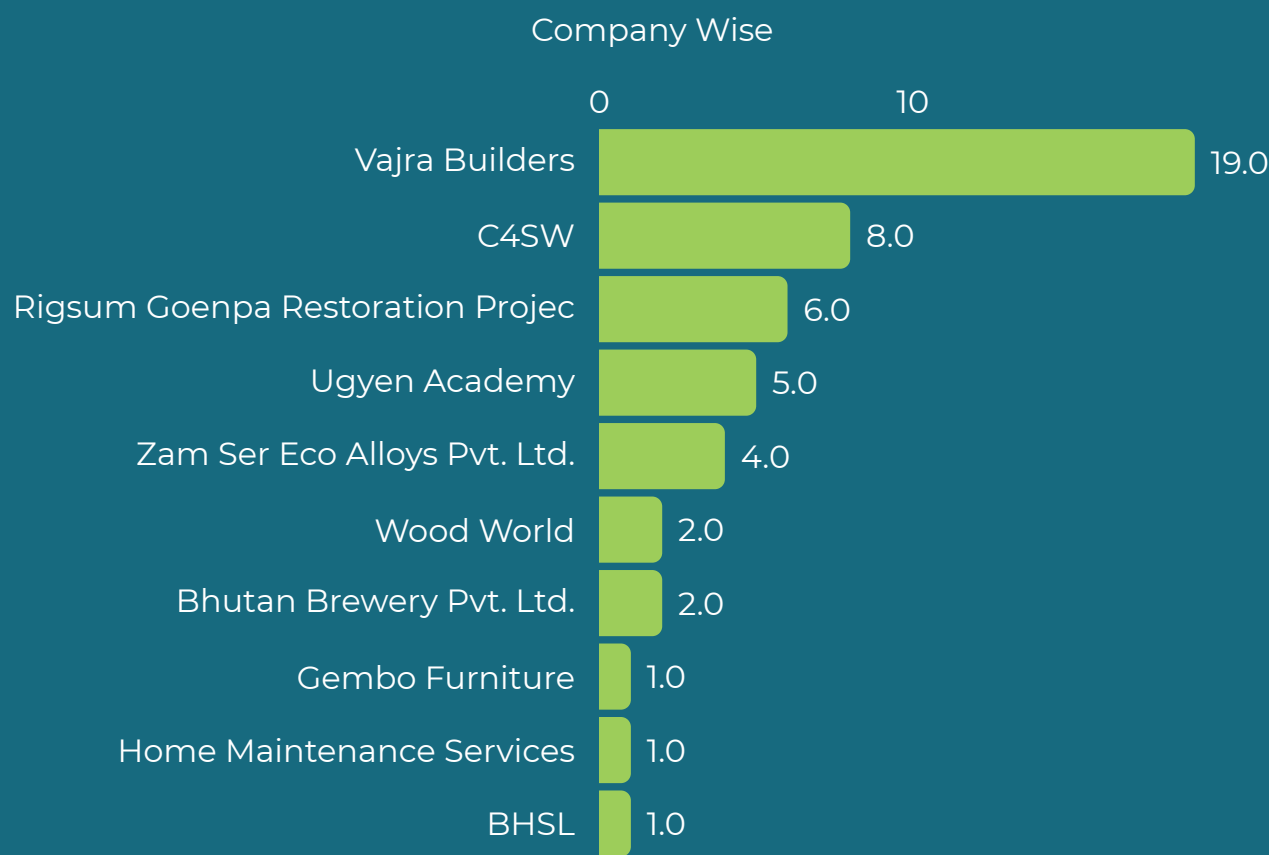
Course	Level	No. of
Plumbing	BQFC 2	15
Masonry	BQFC 2	11
Plumbing	DTP	14
Welding	BQFC 2	8
Total		48



3. In-Campus Recruitment Data



The campus recruitment 2025-2026 has got 50 successful placement in four trades. Plumbing was the top trade with 25 recruits, followed by Carpentry (14), Welding (10) and Masonry (1). The results are a testament to the strong industry demand for skilled TVET graduates and the institute’s continued commitment to producing competent and employable professionals.



There were multiple employers who participated in campus recruitment with Vajra Builders being the top recruiter followed by C4SW, Rigsum Goenpa Restoration Project and Ugyen Academy. The recruitment period for 2025-2026 saw graduates being employed by other organisations, showing strong industry collaboration and growing career opportunities for trainees across diverse sectors.

2. Social responsibility or environmental initiatives

2 June 2025 & 2026

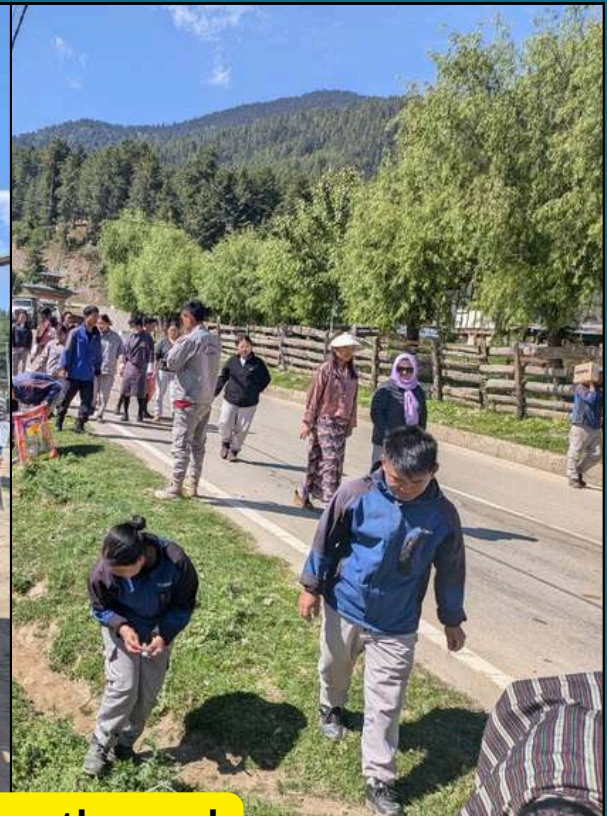
2 June – Social Forestry Day: Honouring the Coronation Anniversary of His Majesty the Fourth Druk Gyalpo and reaffirming Bhutan's commitment to environmental conservation through tree planting and sustainable forestry.



Plantation



Cleaning campaign along the road



Community Partnership in Protecting Trainees from Alcohol & Tobacco



A program to raise awareness was conducted for the owners of local shops to reiterate the prohibition on the sale and provision of alcohol and tobacco products to trainees. The program emphasized legal obligations, established a safe learning environment and promoted community involvement in protecting the trainees' health, welfare and academic success.

Enrollment of SEN Students at TTI-Chumey for Skills Training

Special Educational Needs (SEN) students were welcomed for vocational skills training, promoting inclusive education and equal learning opportunities. The enrollment initiative aims to empower SEN trainees with practical skills, enhance their confidence, foster independence, and improve their future employment prospects.



Community Service Through Skilled Hands



In response to the URA Solidarity Association's request, plumbing trainees were deployed to carry out a 49-day community service project at Ura Lhakhang under the guidance of trainer Dechen Choden. Working on weekends, they installed six toilets and two kitchens, improving sanitation, hygiene, and living conditions while demonstrating practical skills and commitment to community service.

3. Alumni Engagement

The mobilization of the TTI-Chumey Alumni Association is moving along steadily. We have reached a critical milestone in member enrollment and are preparing for formal Standard Operating Procedure (SOP) implementation.



Member Confirmed

160 graduates have officially confirmed their participations



Next Step

Formal membership registration and fee collections will commence systematically

4. Guest lecturer/talks

In every new enrolment cycle TTI-Chumey invites guest speakers from different professional and social backgrounds to lecture. Such sessions offer valuable guidance and inspiration to trainees, raise awareness on important issues and help students make informed decisions about their training and future careers.



Awareness on drug-related issues, legal consequences & safe campus environment.



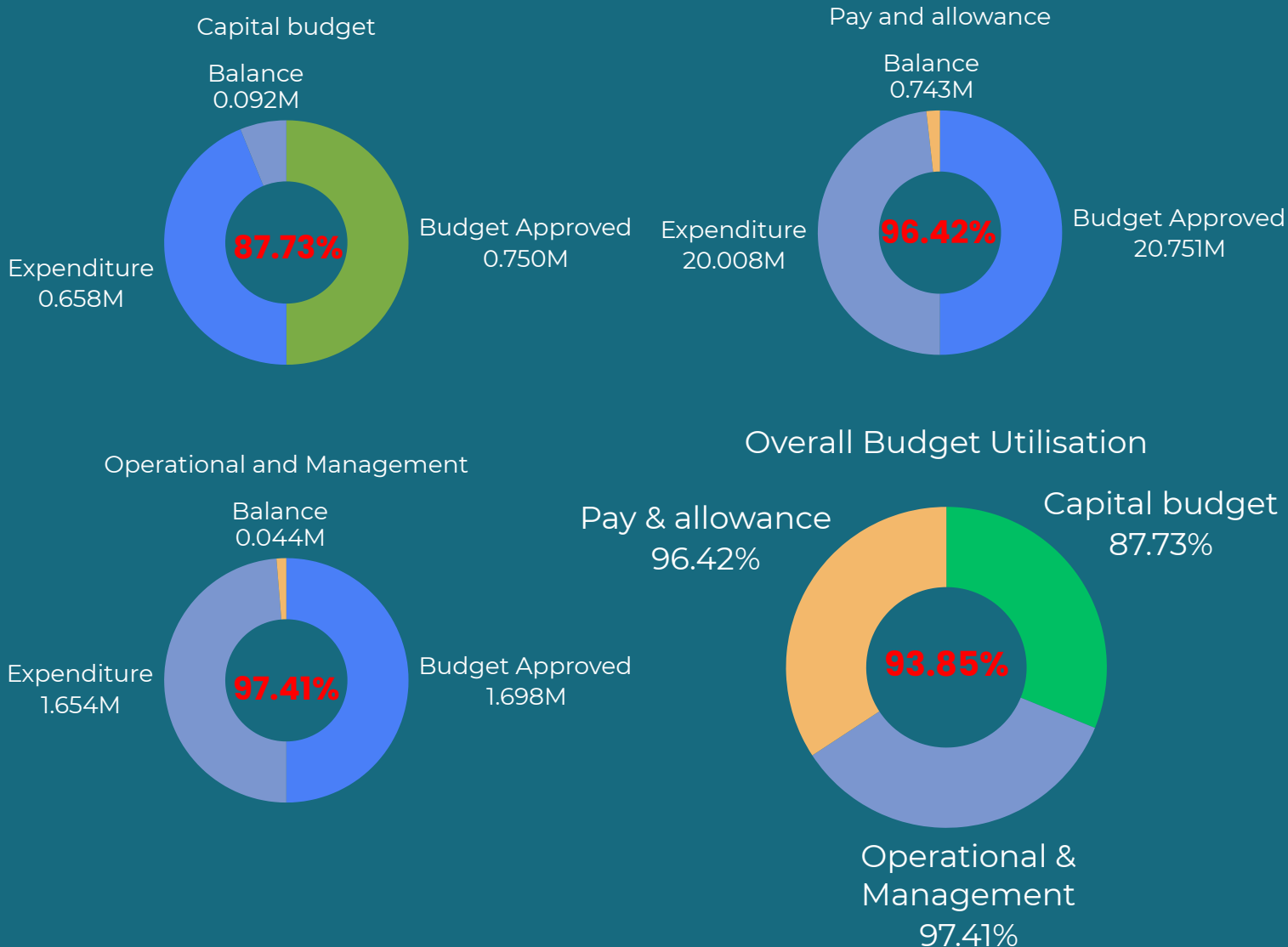
Guest Lecture on Construction Supervision

A guest speaker session conducted on construction supervision facilitated by representatives from Gyeltshen Consultancy. The trainees gained useful insights on site supervision, quality control, workplace safety, project coordination and professional responsibilities during the session.



9. Financial Overview

BUDGET UTILISATION FOR 25-26 FY



10.Future Plans and Goals

Future Plans



Learning Factory

Establish a Learning Factory to improve practical learning.



APACC Accreditation

Obtain APACC accreditation to ensure program quality.

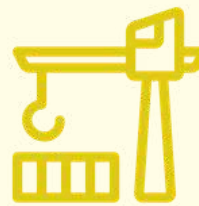
Future Courses: Non-CBT



Advance Plastering



Building Painting



Bridge Construction Technology



Building plumbing and heating technology



Interior Design



Timber Frame and Insulation Technology

Technical Training Institute Chumey
Department of Workforce Planning & Skills
Development (DWPSD)

Ministry of Education and Skills Development (MoESD)
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