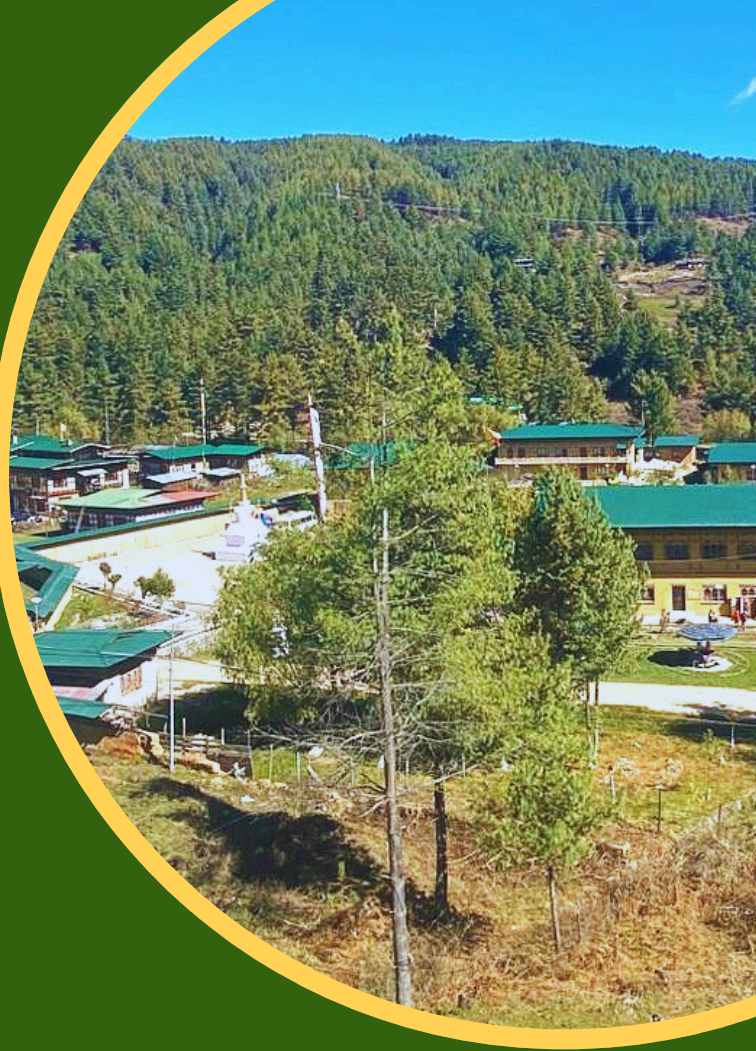




**TECHNICAL TRAINING
INSTITUTE-CHUMHEY**



RAPID ASSESSMENT RESULT & TRACER STUDY REPORT -2026

20 MARCH, 2026

TECHNICAL TRAINING INSTITUTE-CHUMHEY, BUMTHANG
DEPARTMENT OF WORKFORCE PLANNING AND SKILLS DEVELOPMENT
MINISTRY OF EDUCATION AND SKILLS DEVELOPMENT

Issue-III/03/2026

MESSAGE FROM THE PRINCIPAL'S DESK



We are pleased to announce the release of our 3rd tracer study report, a document that offers valuable insights into the trajectories of our graduating cohort of 2024 and their professional journeys post-graduation. This report comprises two distinct sections: the Rapid Training Assessment Report and the Tracer Report, both of which provide comprehensive analyses of our alumni's experiences.

The Tracer Report is the culmination of extensive efforts to track the accomplishments and pathways of our alumni, shedding light on the diverse career destinations and achievements they have encountered since leaving our institution. It has been meticulously compiled through a combination of surveys, interviews, and diligent data collection, ensuring a thorough account of their post-graduation experiences. Not only does the Tracer Report celebrate the successes of our graduates, but it also serves as a guiding tool for our ongoing efforts to enhance the quality of education and support services we offer. By gaining a deeper understanding of the evolving needs of our students and the demands of the job market, we can adapt our programs and resources to better prepare future cohorts for success. I urge all members of our community to take the time to review the Tracer Report and reflect on its findings. Whether you are a current student navigating your academic and career path or a faculty member dedicated to guiding and mentoring our students, the insights gleaned from this report are invaluable in shaping our collective endeavors. I extend my heartfelt gratitude to the alumni who generously shared their experiences and to the dedicated team who worked tirelessly to compile and analyse the data. Your contributions have been instrumental in making this report possible, and your unwavering commitment to our institution is deeply appreciated. Notwithstanding, I also convey my gratitude to SPLD, DWPSD for sharing the entire set of data, without which this success will not be possible.

Warm regards,
Sangay Tshewang

About Us

Nestled amidst the serene and picturesque valley of Chumey, the Technical Training Institute-Chumey emerges as a beacon of learning and skill development, gracing over 30.6 acres of lush land. Established in 2006, this institute stands as a testament to its commitment towards nurturing talent and fostering growth within the community. The institute functions under the Department of Workforce Planning and Skills Development, Ministry of Education and Skills Development (MoESD).

As of 2025, the institute boasts a dedicated team of 30 on-campus staff members, comprising teaching faculty, management and support staff. The team works with collective passion and expertise in shaping the institute's journey towards excellence, ensuring that each trainee's potential is nurtured and unleashed to its fullest.

What we do...

VISION

To provide world-class wood technology education and training, empowering students with skills and knowledge to succeed in the industry and pursue their passion.

MISSION

To produce a highly competitive and skilled workforce that is versatile, competent and prepared for modern technology.



The Technical Training Institute, Chumey, is recognised as a hub of excellence in construction engineering. Specializing in the woodwork technology, the institute offers training in Masonry, Plumbing, Construction Carpentry, Welding, and Furniture Making. It offers a diverse range of courses, including short courses, modular courses, dual training program courses, and regular courses, including National Diploma in Construction Supervisor commencing 2025.

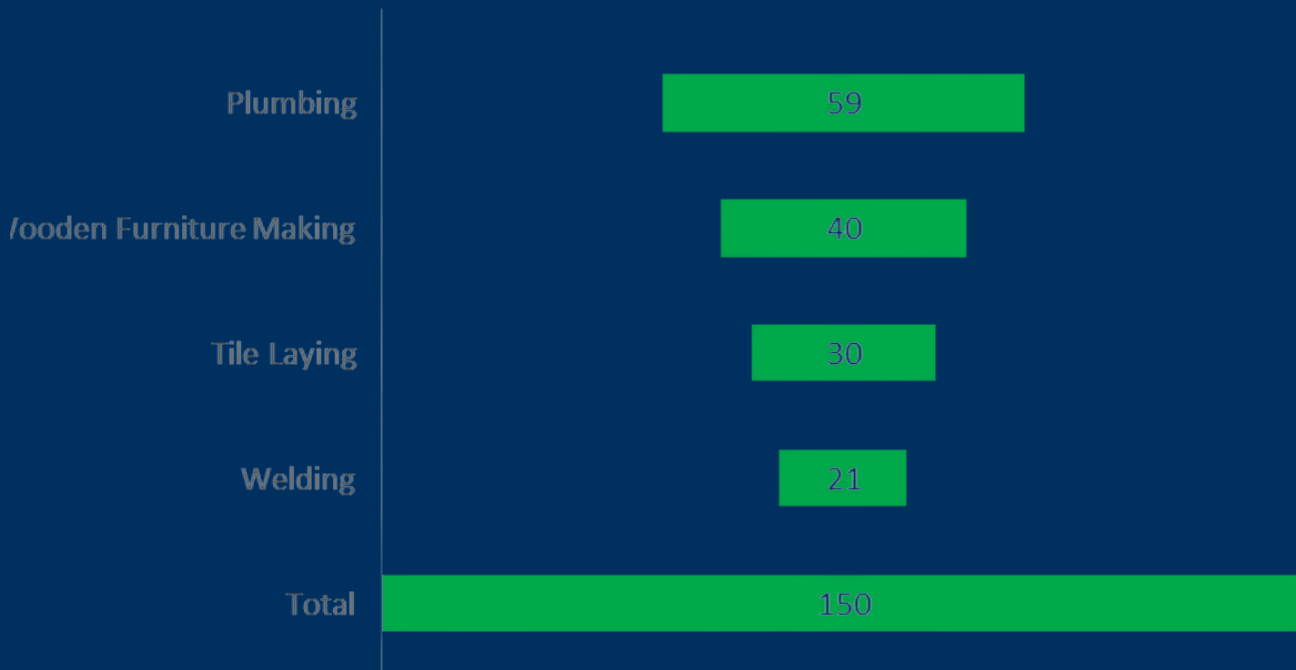
RAPID ASSESSMENT RESULTS

This section of the report showcases the feedback provided by the 2024 cohort graduates regarding the quality of training and facilities offered by the institute. It presents comprehensive details of the courses offered during the academic year 2023, alongside the profiles of respondents associated with each course. Additionally, the report underscores the post-training feedback received about the institute and its facilities. Furthermore, it delves into the future aspirations of the graduates concerning job opportunities in their respective careers. The objective of the rapid assessment is to understand and gain insights into the shortcomings within the institute for the effective delivery of the trainings and to improve in the areas that are identified through this report.

2024 GRADUATE RESPONDENTS' COURSE PROFILE

Sl.No	Course	No of Resondents
1	Plumbing	59
2	Wooden Furniture Making	40
3	Tile Laying	30
4	Welding	21
	Total	150

Respondents by Course Profile



OVERALL SURVEY RESPONSE



84.0% Male response rate

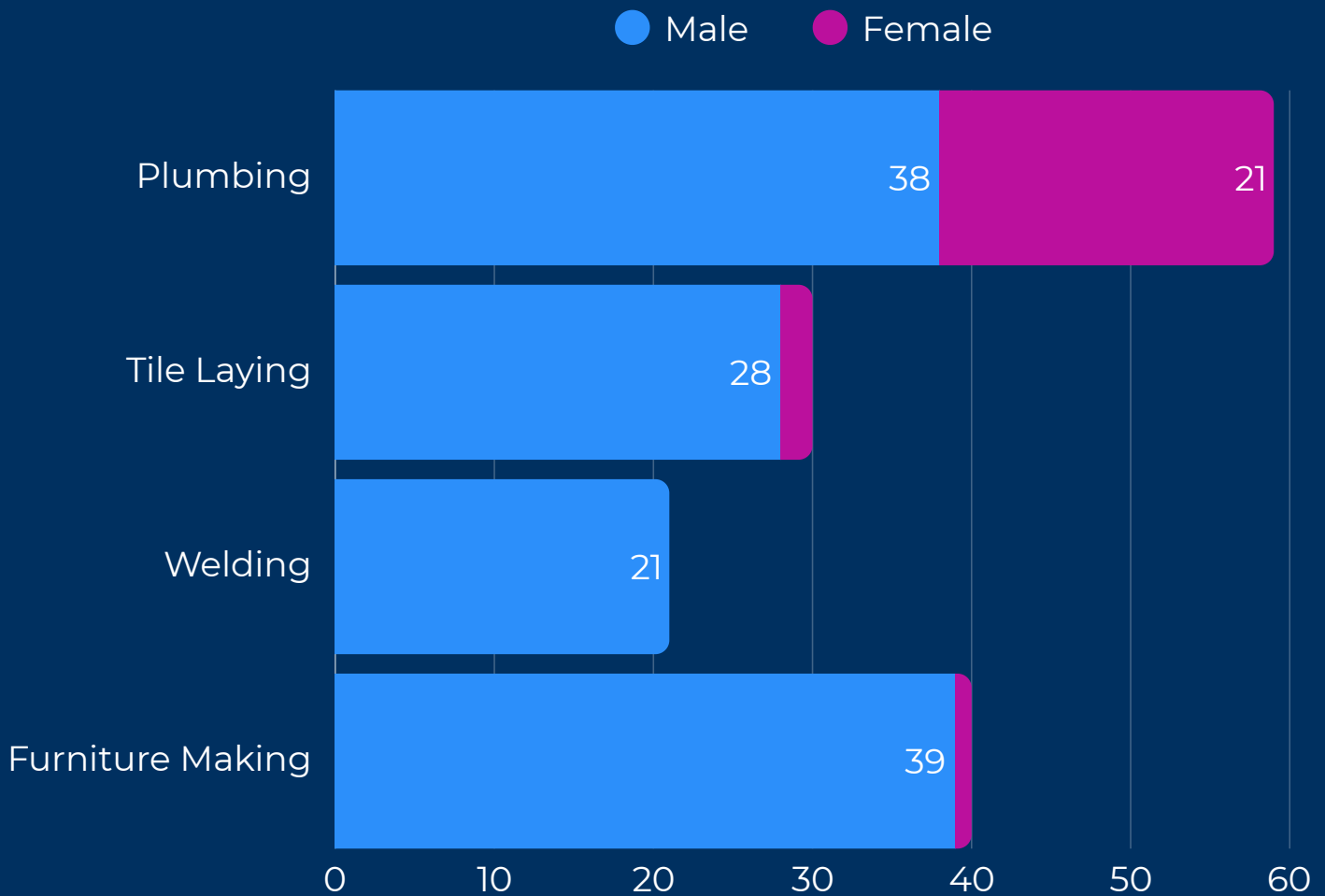


16.0 % Female response rate



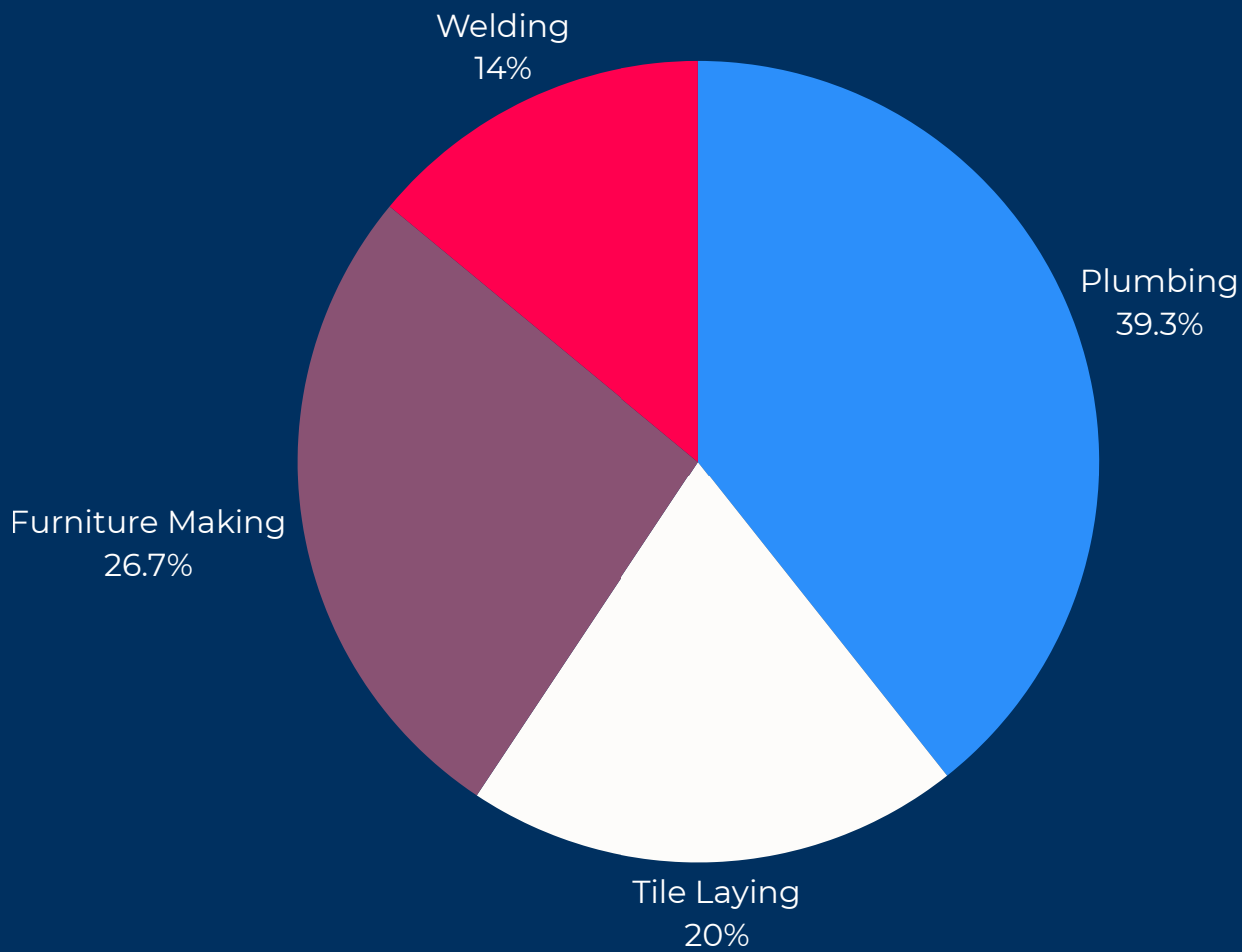
Number of respondents

COURSE AND GENDER WISE RESPONDENTS



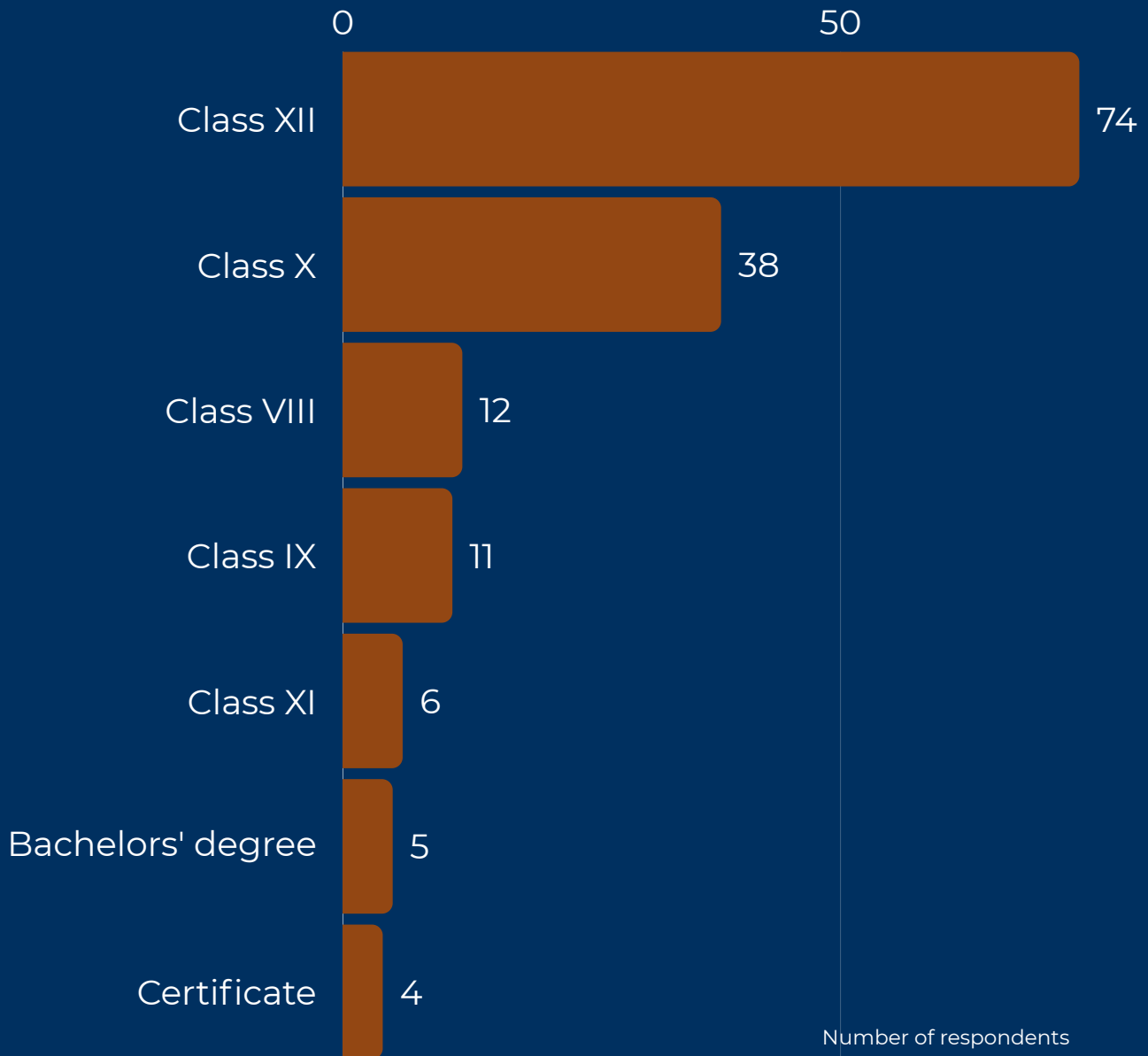
Note: Similar courses are clubbed together

COURSE WISE SURVEY RESPONSE DISTRIBUTION RATE



Note: Similar courses are clubbed together

RESPONDENTS' HIGHEST QUALIFICATION



PROFILE OF PWDs AMONG RESPONDENTS



6.6 % PWDs



1 Female



3 Male

TYPES OF PWDs



Visual
1.33 %



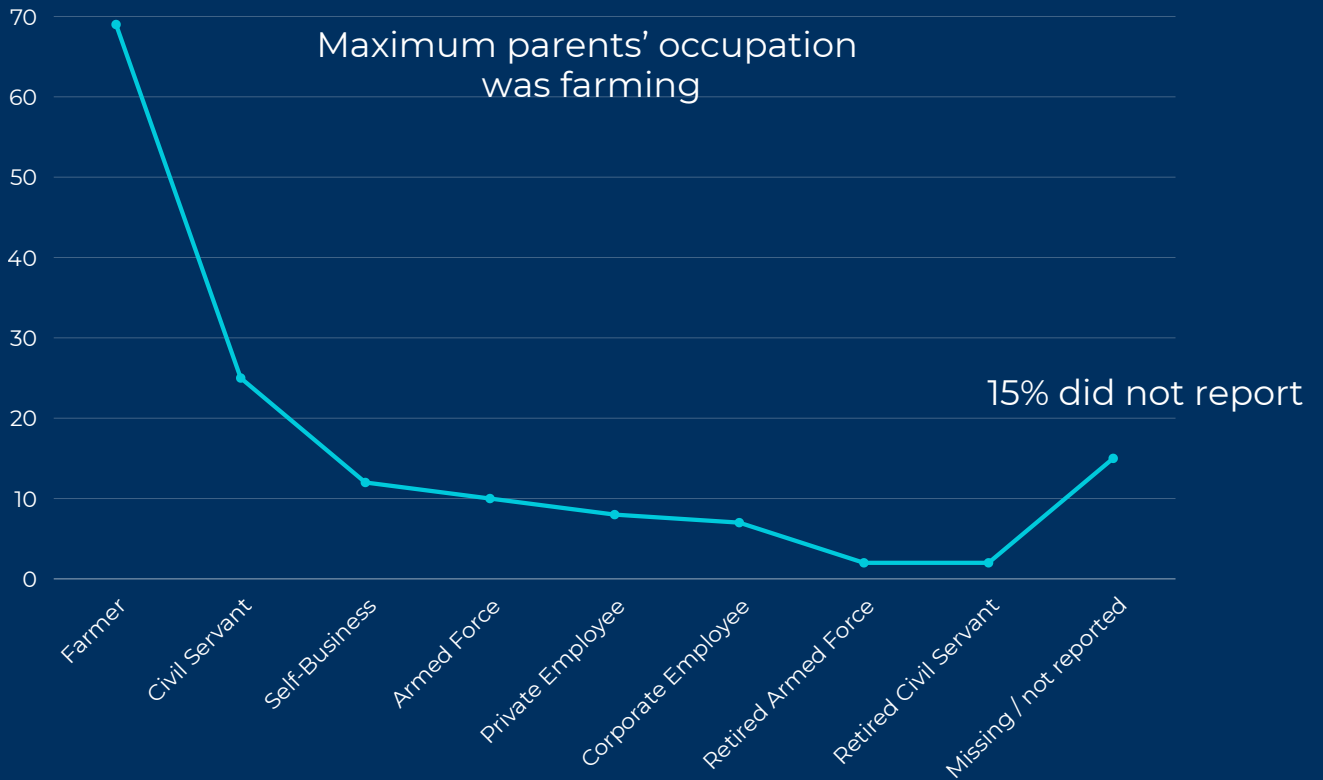
Intellectual
0.6 %



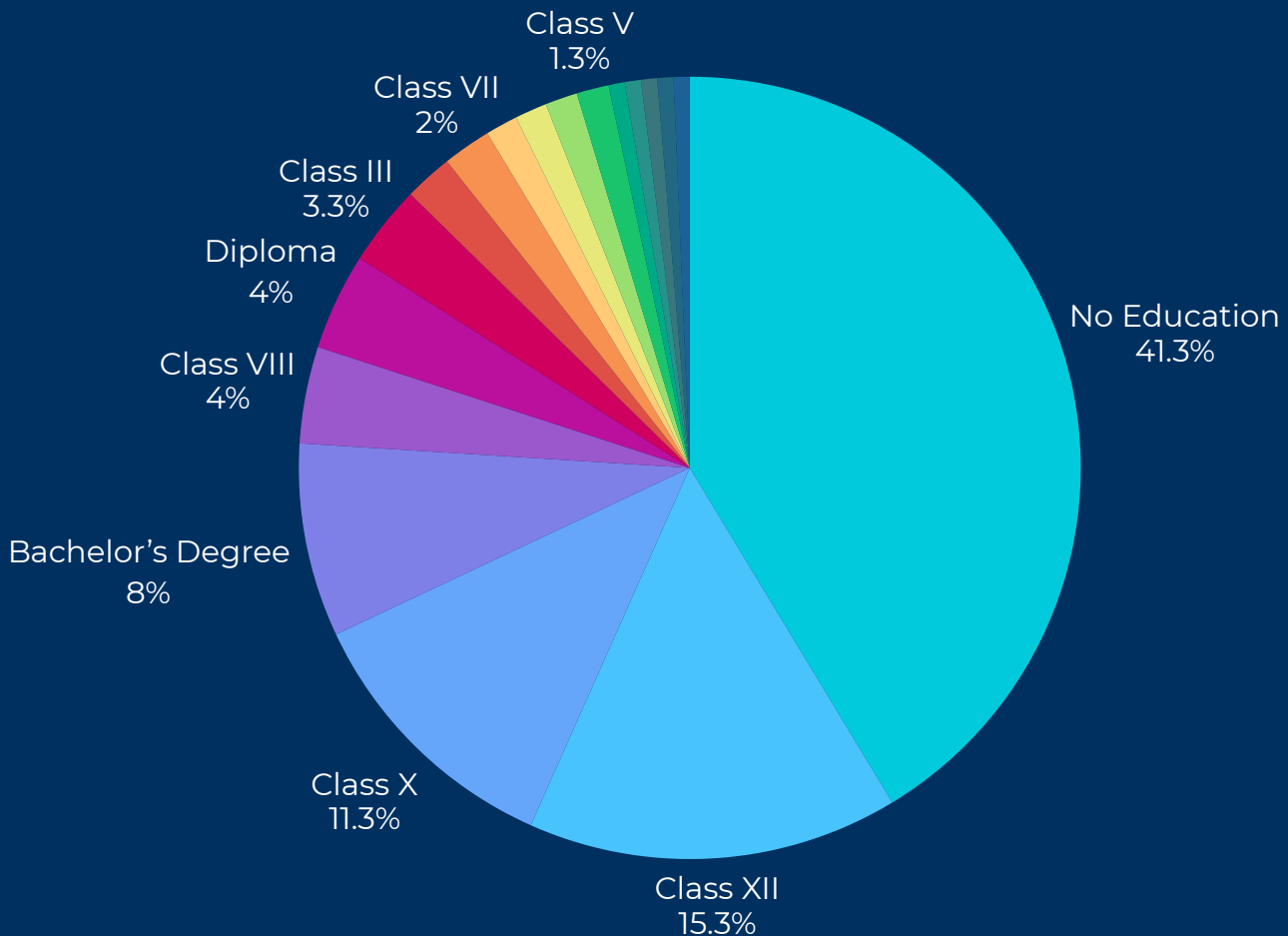
Speaking
1.33 %

PROFILE OF RESPONDENTS

HEAD OF HOUSEHOLD'S OCCUPATION



HEAD OF HOUSEHOLD'S LEVEL OF EDUCATION



TRAINING INFORMATION

HOW DID THE GRADUATES FIRST HEAR ABOUT THE COURSE THEY ATTENDED



IN THE
SCHOOL
13.3 %



FAMILY/FRIENDS/
RELATIVES
25.3 %



GOVERNMENT
ADVOCACY PROGRAMS
1.3 %



SOCIAL MEDIA
34.7%



WEBSITES
(GOVERNMENT/INSTIT
UTE)
17.3%



FROM INDUSTRY/
EMPLOYERS
2.0%



DIRECTLY CONTACTING
TVET INSTITUTES
5.3 %



Print /television
media
0.7%

POST-TRAINING FEEDBACK ON COURSE

THEORETICAL COMPONENT



85.3% Satisfied

13.3% indifferent,
1.3% dissatisfied

PRACTICAL COMPONENT

90% Satisfied



8% indifferent,
2% dissatisfied

ON-THE-JOB TRAINING



75.4% Satisfied

8.7% indifferent,
4.6% dissatisfied
11.3% NA

CAREER COUNSELING SERVICES PERTAINING TO MY TRADE



82.7% Satisfied

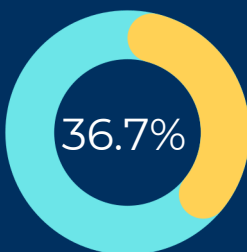
13.3% indifferent
4% dissatisfied

ENTREPRENEURSHIP AND SELF- EMPLOYMENT TRAINING



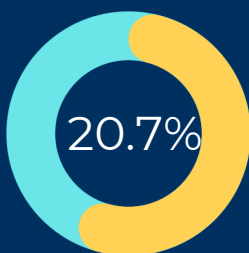
85% Satisfied

10.7% indifferent
4% dissatisfied



COURSE DURATION WAS JUST RIGHT

50% Course duration was short.
13.3% Course duration was too long



OJT DURATION WAS JUST RIGHT

16.7% OJT duration was too short.
4% OJT duration was too long
58.7% did not attend OJT

POST-TRAINING FEEDBACK ON TRAINER

THEORETICAL KNOWLEDGE

85.3% Satisfied

13.3% indifferent
1.3% dissatisfied



PRACTICAL KNOWLEDGE



90% Satisfied

8% indifferent
2 % dissatisfied

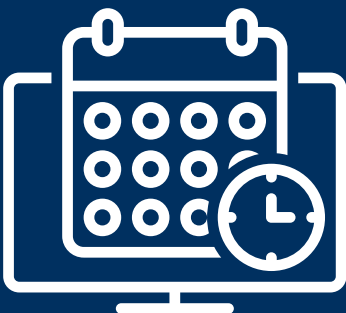
USE OF INSTRUCTIONAL MATERIALS AND AID

84% Satisfied

13.3% indifferent
2.7% dissatisfied



AVAILABILITY FOR CONSULTATION AND HELP



88% Satisfied

9.3 % indifferent
2.7% dissatisfied

POST-TRAINING FEEDBACK ON INSTITUTE

QUALITY OF CLASSROOMS



84.7% Satisfied
14% indifferent
1.3% dissatisfied

DINING/MESS



64.7% Satisfied
20.7 % indifferent
14.7% dissatisfied

QUALITY OF PRACTICAL TRAINING AREAS



87.3% Satisfied
10.7% indifferent
2% dissatisfied

INTERNET CONNECTIVITY



50 % Satisfied
23.3% indifferent
26.7% dissatisfied

TRAINING TOOLS AND EQUIPMENT



86% Satisfied
11.3% indifferent
2.7% dissatisfied

TRANSPORTATION FACILITIES



53.3% Satisfied
24% indifferent
22.7% dissatisfied



COMPUTER LAB
73.3% Satisfied
18% indifferent
8.7% dissatisfied

SPORTS AND RECREATIONAL FACILITIES



53.7% Satisfied
23.3 % indifferent
14% dissatisfied

LIBRARY AND/OR RESOURCE CENTRE



80.7% Satisfied
14% indifferent
5.3 % dissatisfied

OCCUPATIONAL HEALTH AND SAFETY (OHS)



81.3% Satisfied
14.7% indifferent
4% dissatisfied

ACCOMMODATION/HOSTELS



64% Satisfied
18% indifferent
18 % dissatisfied

FUTURE ASPIRATIONS



82.6%

are confident in securing gainful employment after graduation



TOP 3 ENTERPRISES

- 1 Government - 66.7%
- 2 Own business-12.5%
- 3 Overseas jobs - 12.5%



TOP 3 ENTERPRISES

- 1 Government: 55.6%
- 2 Own business-12.5%
- 3 Overseas jobs-3.2%

EXPECTED MONTHLY INCOME FROM THE FIRST JOB



10 %- Highest Range: Nu.30,000+

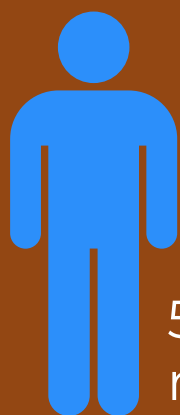
12 %- Average Range: Nu.12,500-
Nu.15,000

2%- Lowest Range: Nu.5000- Nu.7500

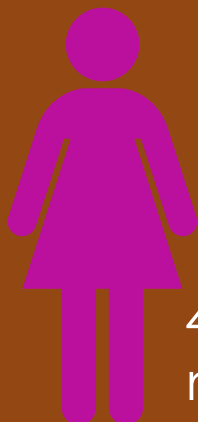
TRACER SURVEY REPORT-1- 2024 GRADUATES

This section of the report presents an overview of the post-graduation feedback collected from the 2024 cohort. It primarily examines graduates' employment outcomes, with particular emphasis on the availability of job opportunities that align with their acquired skills. The section aims to assess employment rates, identify challenges faced in securing suitable positions, and evaluate the relevance of graduates' skills in the labour market. It also explores income levels and analyzes gender-based differences in employment outcomes. The findings are intended to inform targeted interventions to improve graduates' access to meaningful and appropriate employment opportunities in the future.

SURVEY RESPONSE



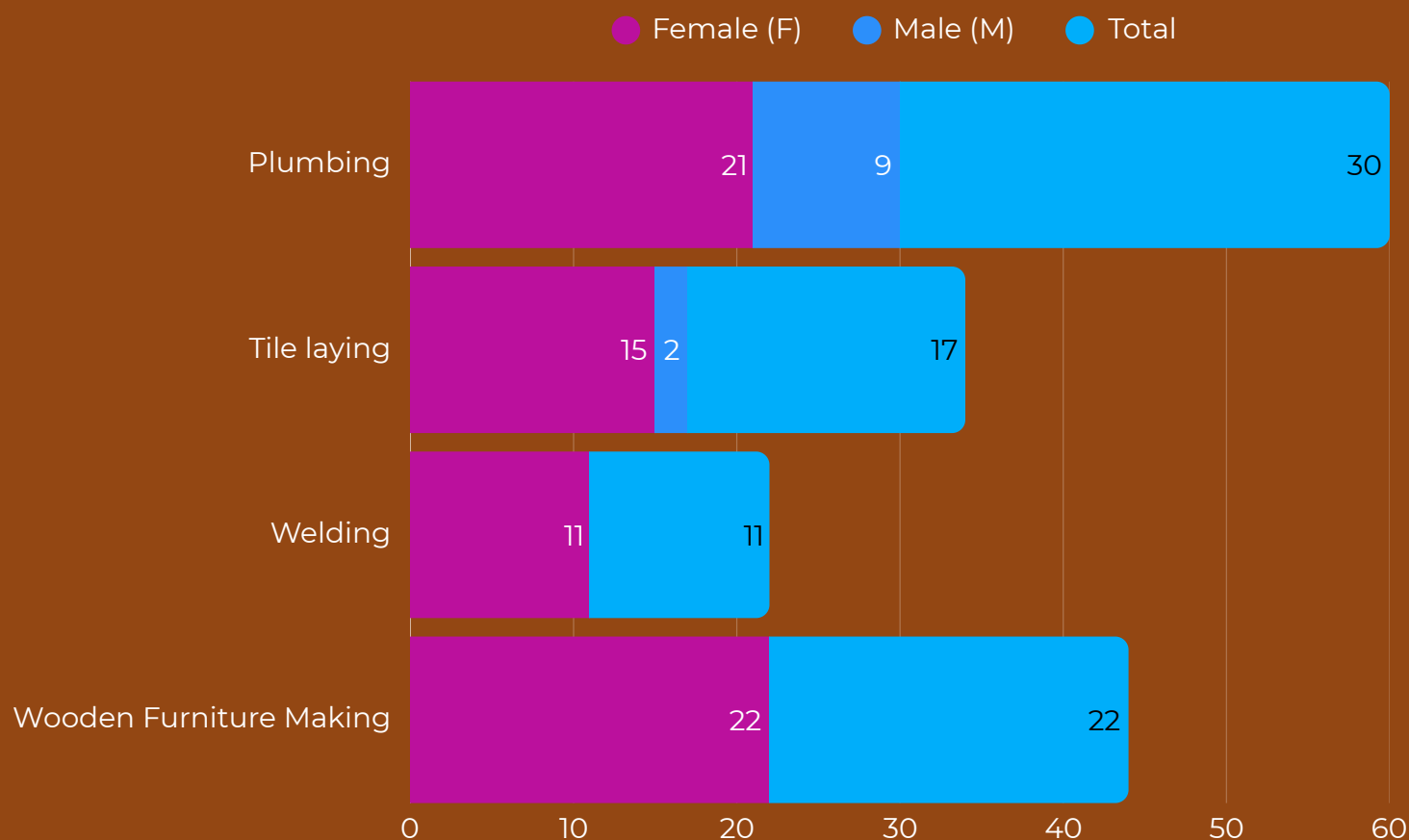
55.1% Male response rate



45.5% Female response rate

Number of Respondents

Course-wise respondents



PROFILE OF PWDs AMONG RESPONDENTS



0.38% PWDs



0 Female



1 Male

TYPES OF PWDs



Visual
0.38 %

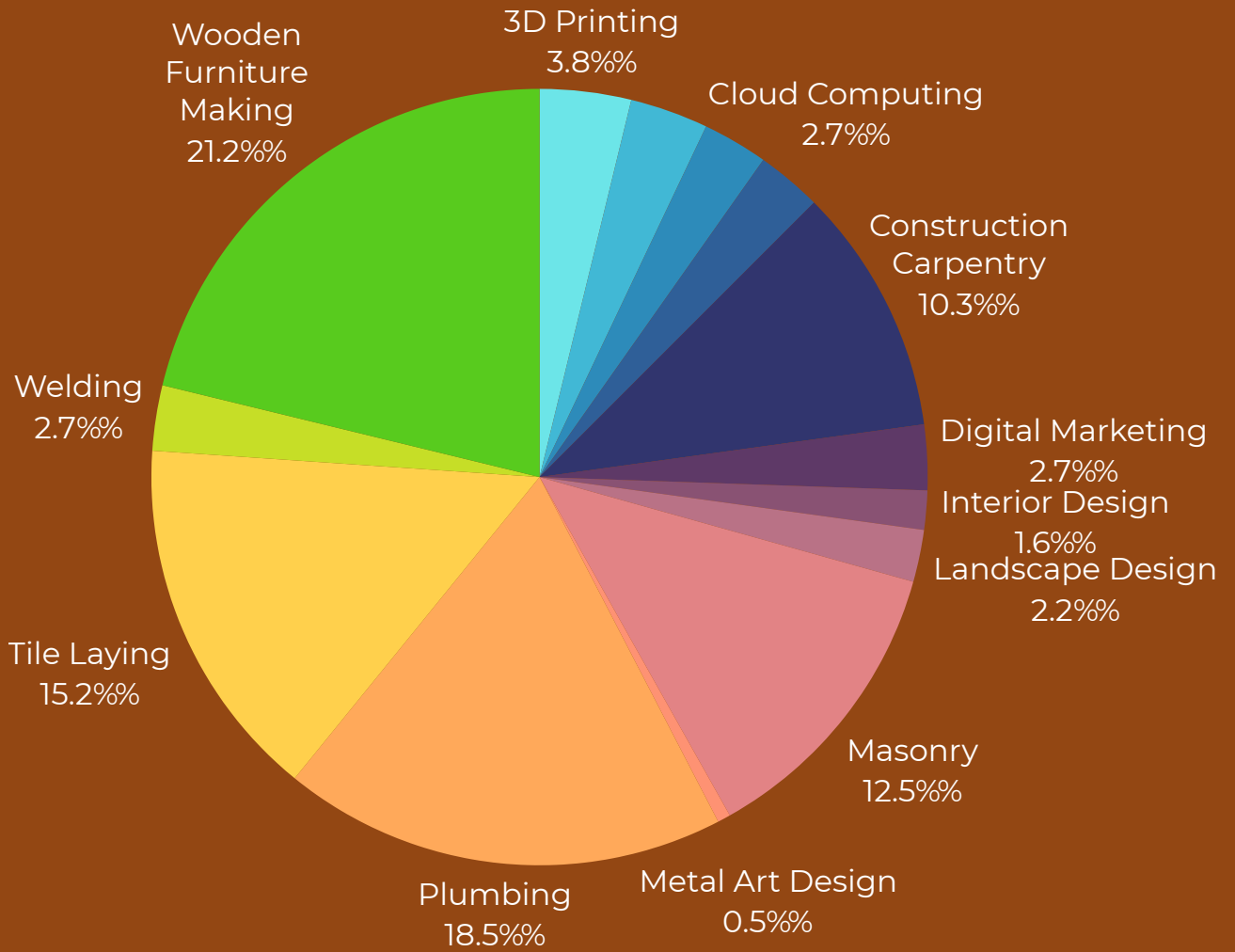


Mobility
0.0%



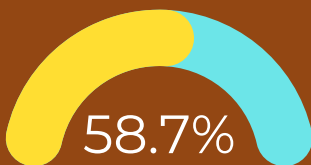
Intellectual
0.0%

COURSE WISE RESPONSE RATE

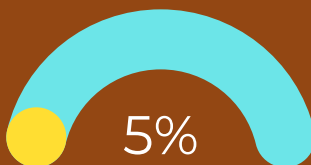


POST TRAINING EMPLOYMENT

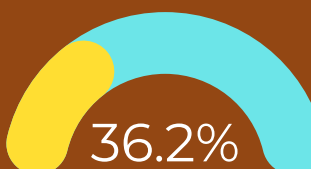
TIME TAKEN TO GET FIRST JOB AFTER THE TRAINING



Found employment within 6 months



Found employment within 1 year but took more than 6 months



Are still unemployed since the completion of the course

METHODS USED TO SECURE THE FIRST JOB



14.3%

On Campus recruitment



2.9%

Job offer during OJT



5.7%

Facilitation by government agencies



28.6%

Directly contacting employers



31.4%

Social media



2.9%

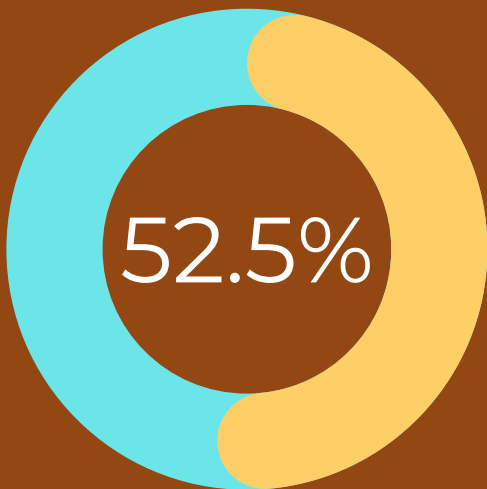
Through referral



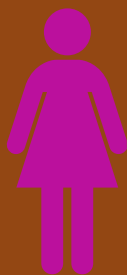
14.3%

Private employment agency

CURRENT EMPLOYMENT



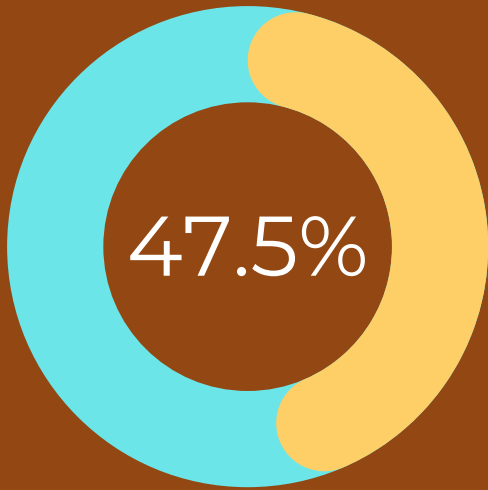
CURRENTLY EMPLOYED



45.5%



53.6%



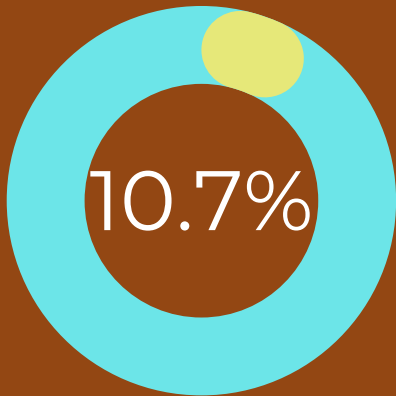
CURRENTLY UNEMPLOYED



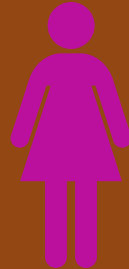
54.5%



46.4%



CURRENTLY SELF-EMPLOYED/ FREELANCE



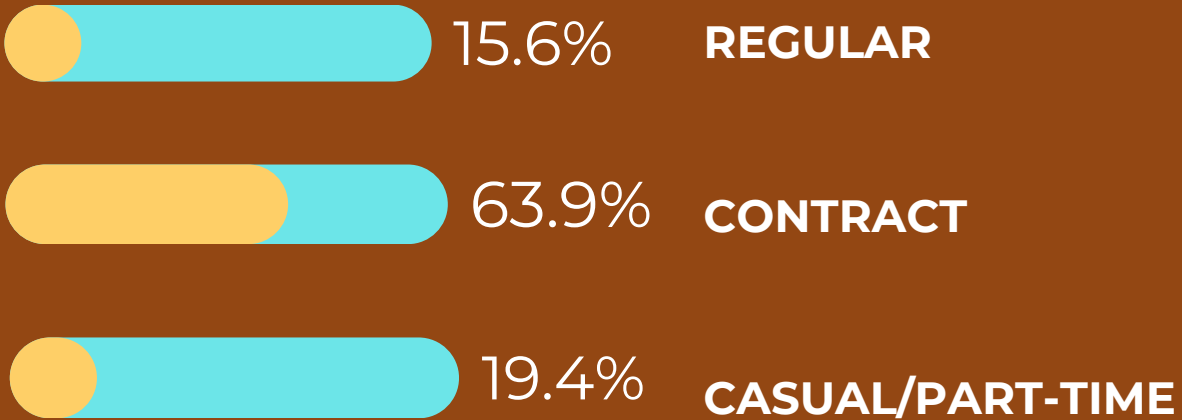
0.0%



10.7%

Note: 5 graduates did not respond to this section

EMPLOYED



TOP SECTORS OF EMPLOYMENT



44.4%

CONSTRUCTION



16.7%

SERVICES



22.2%

Power & Energy

TOP JOB OCCUPATIONS



15%

PLUMBER



10%

WELDER



1.25%

Others

Contact us



Technical Training Institute-
Chumey, Bumthang



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tti.chumey@gmail.com

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TRACER SURVEY REPORT-2 (2022 & 2023) GRADUATES

This section of the report presents the current status of post-graduation outcomes among alumni, specifically focusing on the cohorts of 2022 and 2023 who participated in the survey. It primarily examines employment prospects and the availability of job opportunities aligned with their acquired skills. The section aims to provide insights into employment rates and the challenges graduates face in securing desired positions. Additionally, it explores graduates' income levels and assesses the relevance of their skills in obtaining employment. It also analyzes disparities between male and female graduates in terms of job attainment after graduation. The findings will serve as a basis for designing appropriate interventions to enhance graduates' access to suitable and preferred employment opportunities in the near future.

SURVEY RESPONSE



Number of Respondents

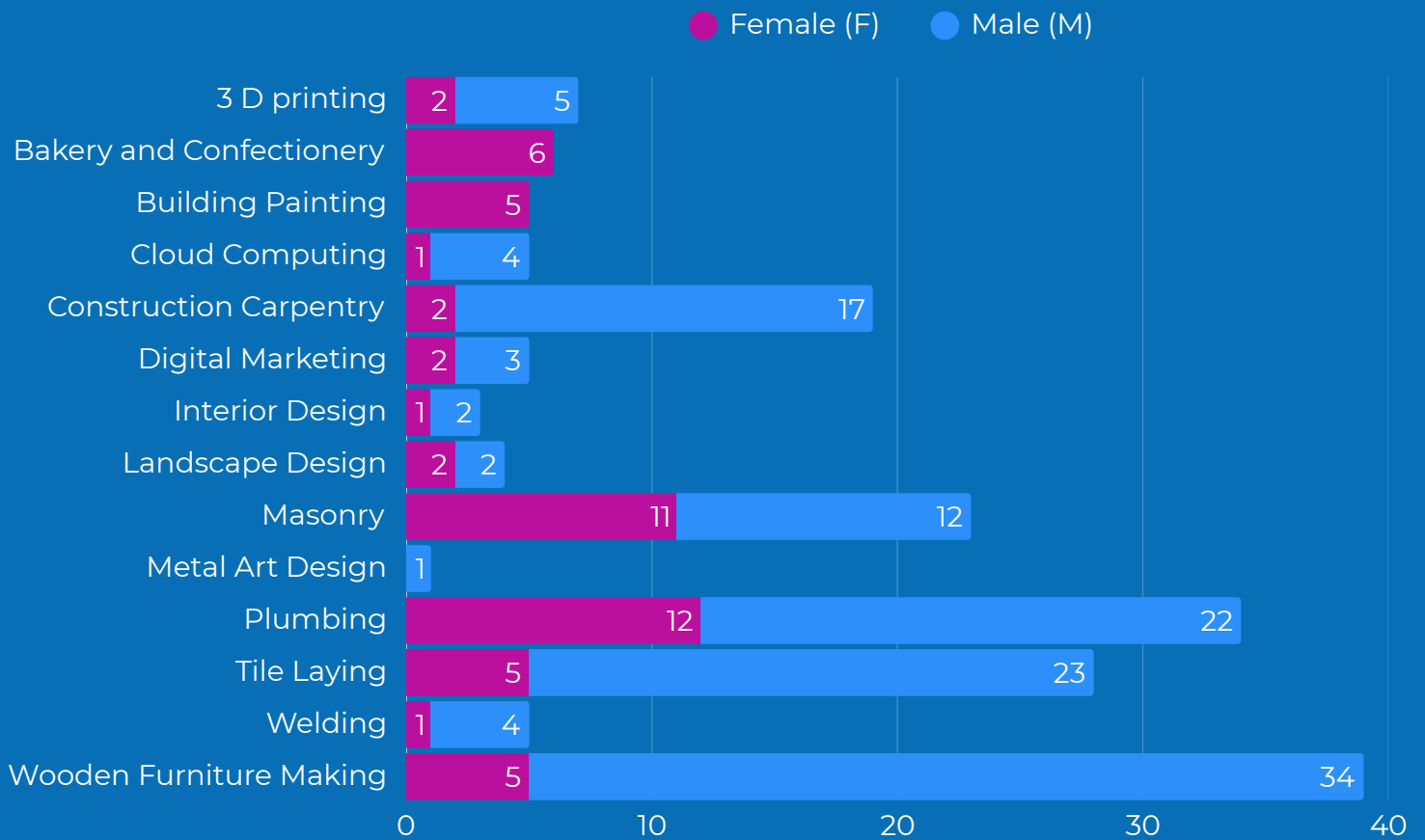


70.1% Male response rate



29.9% Female response rate

COURSE-WISE RESPONSE RATE



PROFILE OF PWDs AMONG RESPONDENTS



8.70% PWDs



43.75% Female

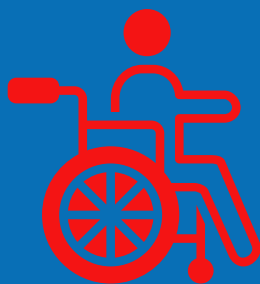


56.25% Male

TYPES OF PWDs



Visual
2.7%



Mobility
0.0%



Intellectual
1.6%



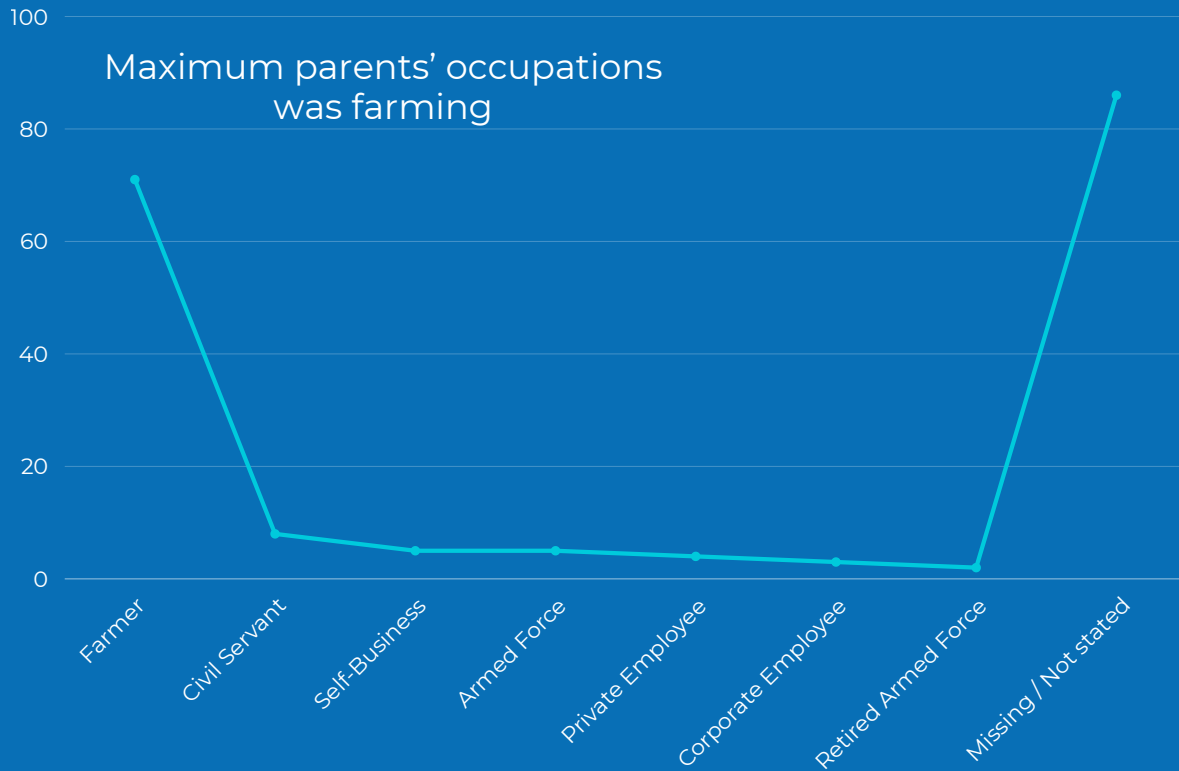
Speaking
3.26 %



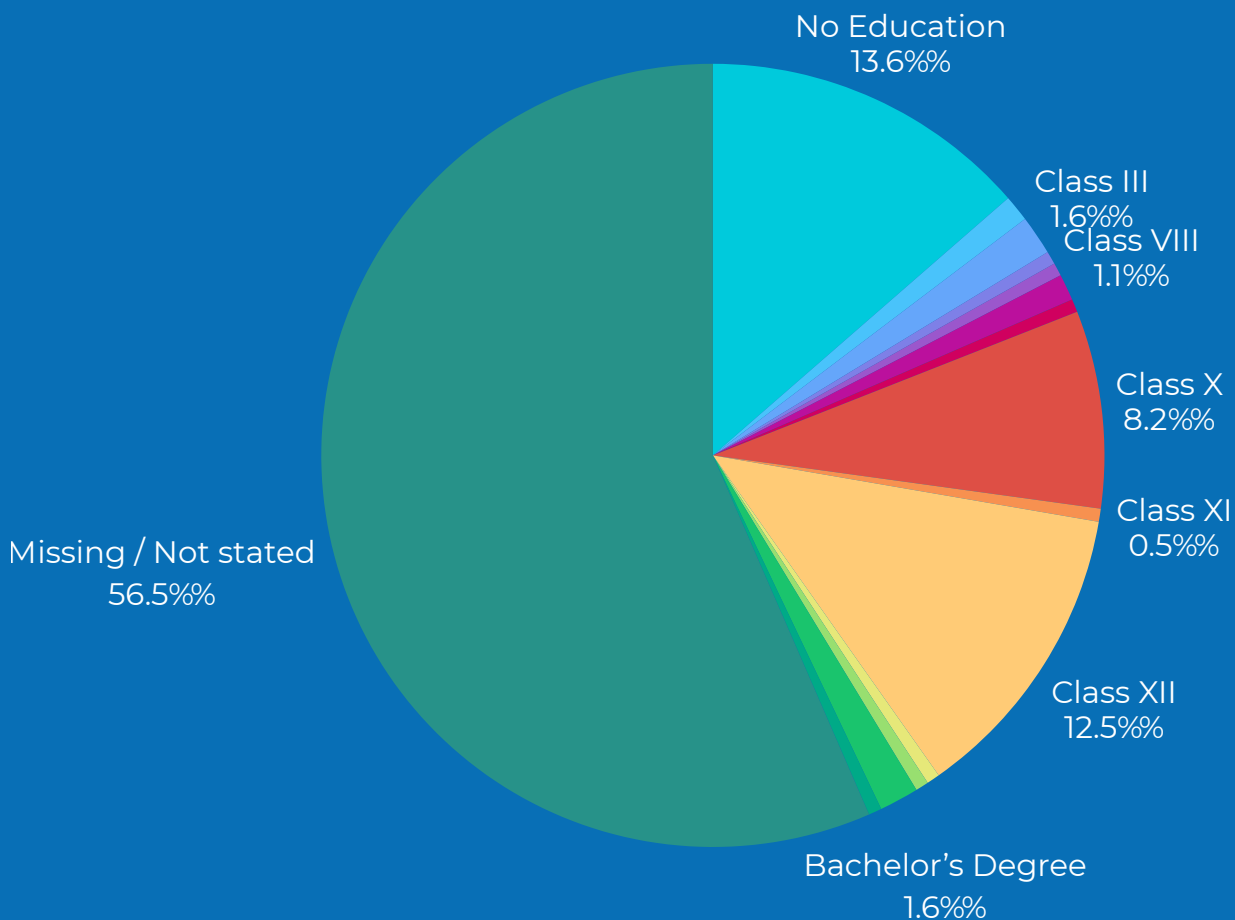
Hearing
0.54 %

PROFILE OF RESPONDENTS

HEAD OF HOUSEHOLD'S OCCUPATION



HEAD OF HOUSEHOLD'S LEVEL OF EDUCATION



TRAINING INFORMATION

HOW DID THE GRADUATES FIRST HEAR ABOUT THE COURSE THEY ATTENDED



IN THE
SCHOOL

13.3 %



FAMILY/FRIENDS/
RELATIVES

25.3 %



GOVERNMENT
ADVOCACY PROGRAMS

1.3 %



SOCIAL MEDIA

34.7%



WEBSITES
(GOVERNMENT/INSTITUTE)

17.3%



FROM INDUSTRY/
EMPLOYERS

2.0%



DIRECTLY CONTACTING
TVET INSTITUTES

5.3 %

UNEMPLOYED

MAIN REASONS FOR BEING UNEMPLOYED

40.5%

Lack of job opportunities

8.1%

Could not get job of preference

5.4%

Recently left/lost job

18.9%

Interested to take up further studies

10.8%

Exploring overseas training/employment

2.7%

Family issues/taking care of family

8.1%

Not interested in working

5.4%

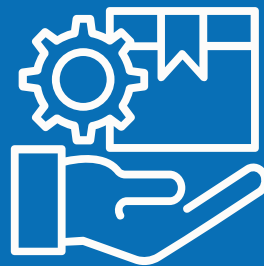
Set up my business

SUPPORT NEEDED TO FIND EMPLOYMENT



36.4%

Additional skills training



54.5%

Employment facilitation support



4.5%

Entrepreneurship /No help needed

POST-TRAINING FEEDBACK ON COURSE

THEORETICAL COMPONENT



81.5% Satisfied

13.0% indifferent,
3.3% dissatisfied

PRACTICAL COMPONENT
80.4% Satisfied



15.2% indifferent,
2.2% dissatisfied

ON-THE-JOB TRAINING



75.4% Satisfied

8.7% indifferent,
4.6% dissatisfied

CAREER COUNSELING SERVICES PERTAINING TO MY TRADE



73.9% Satisfied

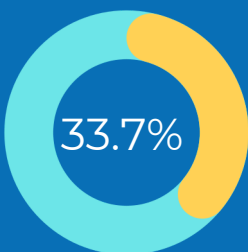
19% indifferent
4.9% dissatisfied

ENTREPRENEURSHIP AND SELF- EMPLOYMENT TRAINING



76.1% Satisfied

14.7% indifferent
7.1% dissatisfied



COURSE DURATION WAS JUST RIGHT

52.7% Course duration was short.
11.4% Course duration was too long



OJT DURATION WAS JUST RIGHT

28.8% OJT duration was too short.
19.0% OJT duration was too long

POST-TRAINING FEEDBACK ON TRAINER

THEORETICAL KNOWLEDGE

84.4% Satisfied

10.9% indifferent

2.2% dissatisfied



PRACTICAL KNOWLEDGE



82.6% Satisfied

13.0% indifferent

2.2 % dissatisfied

USE OF INSTRUCTIONAL MATERIALS AND AID

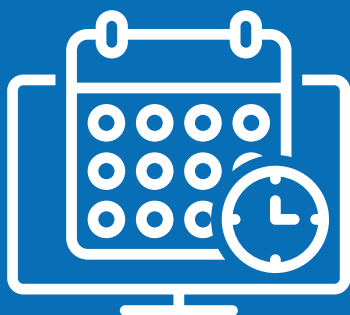
81.5% Satisfied

14.8% indifferent

1.6% dissatisfied



AVAILABILITY FOR CONSULTATION AND HELP



77.2% Satisfied

18.5 % indifferent

2.2 % dissatisfied

POST-TRAINING FEEDBACK ON INSTITUTE

QUALITY OF CLASSROOMS



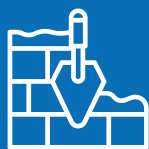
74.5% v.good/good
19.6% average
3.8 % poor

DINING/MESS



60.3% v.good/good
29.4% average
8.1 % poor

QUALITY OF PRACTICAL TRAINING AREAS



80.4% v.good/good
15.2 % average
2.2 % poor

INTERNET CONNECTIVITY



64.1% v.good/good
21.2% average
12.5% poor

TRAINING TOOLS AND EQUIPMENT



73.9% v.good/good
120.1% average
3.8 % poor

TRANSPORTATION FACILITIES



62.5% v.good/good
20.7% average
14.7 % poor



COMPUTER LAB

61.4%
v.good,good
25.5% average
10.8% Poor

SPORTS AND RECREATIONAL FACILITIES



59.2 % Very good/good
23.4% Average
15.2 % poor

LIBRARY AND/OR RESOURCE CENTRE



65.7% V. good
22.8% average
9.3 % poor

OCCUPATIONAL HEALTH AND SAFETY (OHS)



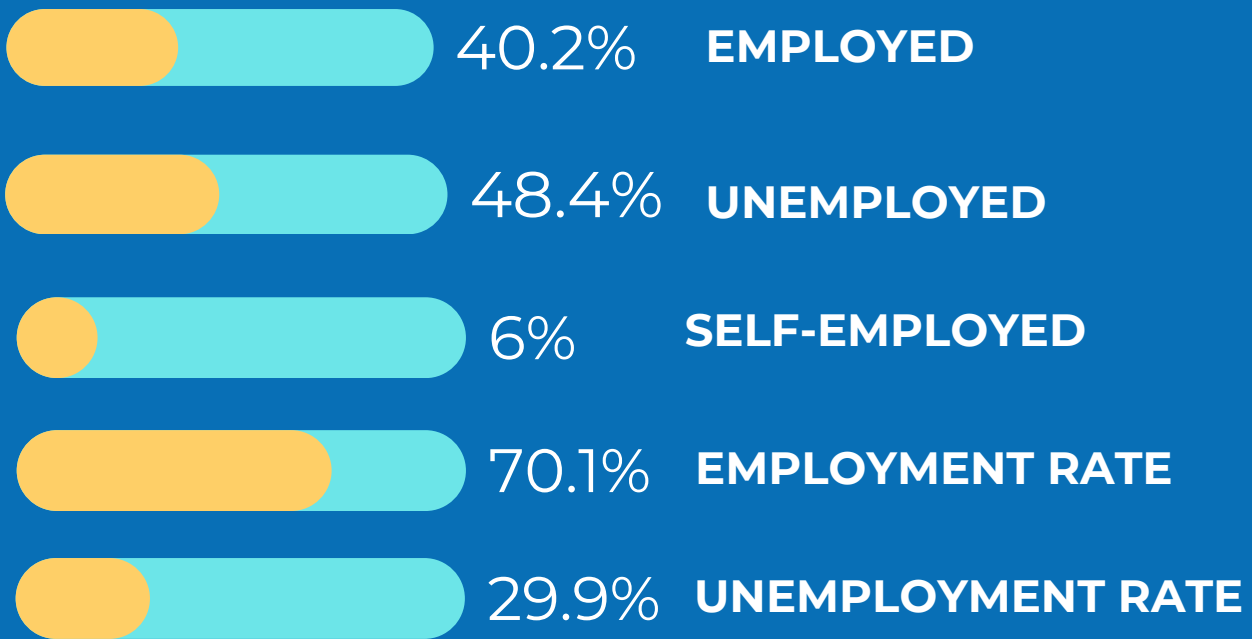
80.4% V. good
14.8% average,
2.7% poor

ACCOMMODATION/HOSTELS

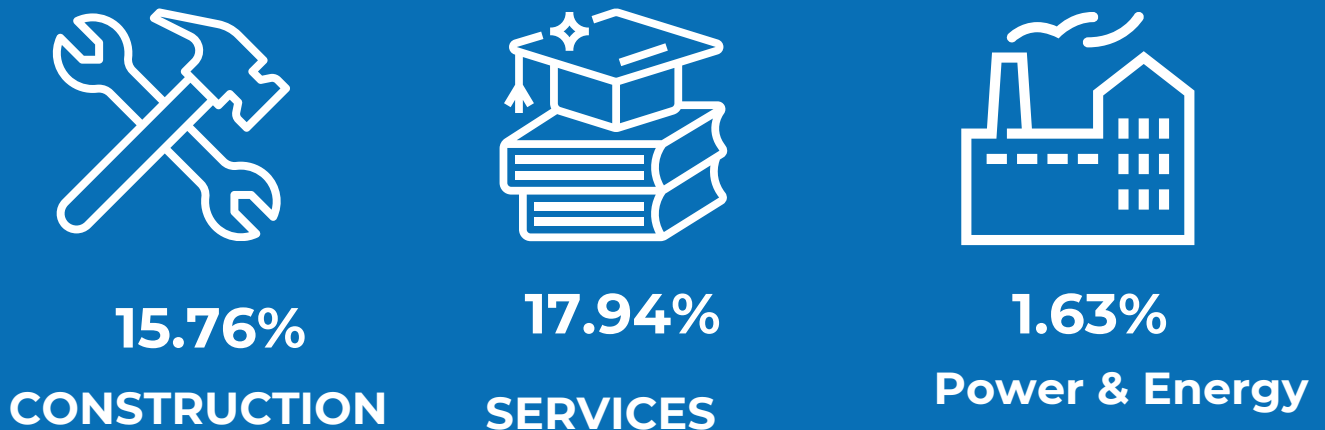


66.8% v.goog/good
19.6% average
11.4% poor

EMPLOYMENT STATUS



TOP SECTORS OF EMPLOYMENT



TOP JOB OCCUPATIONS

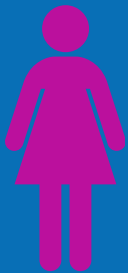


FUTURE ASPIRATIONS



71.7%

are confident in securing gainful employment after graduation



TOP 3 ENTERPRISES

- 1 Government - 32.4%
- 2 Own business-12.5%
- 3 Overseas jobs - 38.7%



TOP 3 ENTERPRISES

- 1 Government: 67.7%
- 2 Own business: 87.5%
- 3 Overseas jobs-61.3%

EXPECTED MONTHLY INCOME FROM THE FIRST JOB



3.26%- Highest Range: Nu.30,000+

82.6%- Average Range: Nu.12,500-
Nu.15,000

14.1%- Lowest range: below Nu.7500

Contact us



Technical Training Institute-
Chumey, Bumthang



www.ttic.edu.gov.bt



tti.chumey@gmail.com

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